

Meeting 9 - Full Group

Youth Engagement in Policy (YEP) Research Group

If you have questions about the [Authentic Youth Engagement in Policy Project](#), please contact co-Principal Investigators Amy McKlindon at amcklindon@childtrends.org and Samantha E. Holquist at sholquist@childtrends.org.

This study is supported by the Conrad N. Hilton Foundation through its Foster Youth and Opportunity Youth Initiatives.

Child Trends

AGENDA

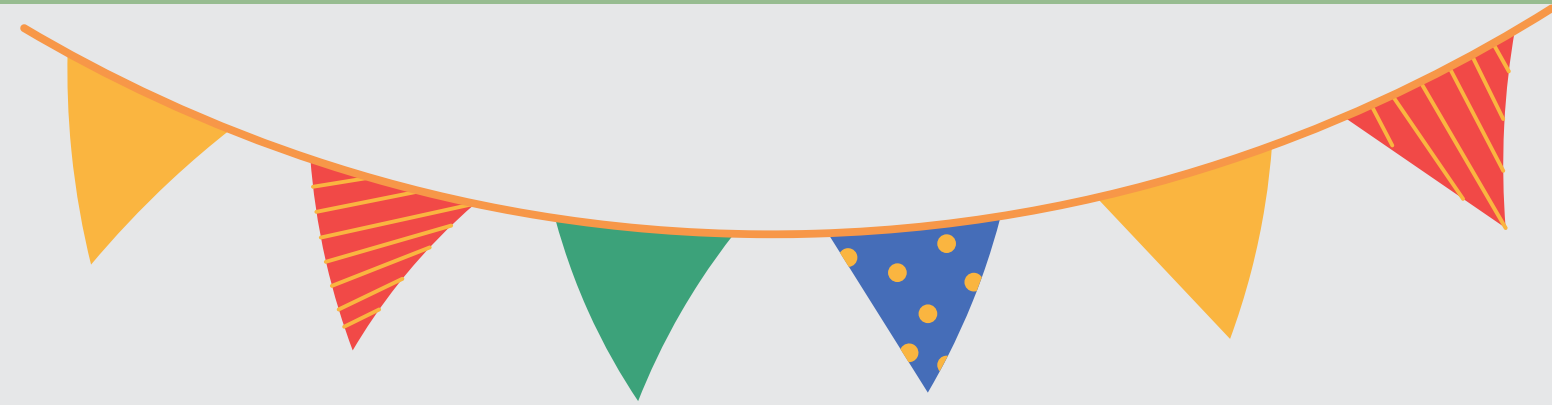


- Welcome, Teambuilding & Norms ●
- Grounding ●
- Research Question 1 – Engaging Youth ●
- Research Question 3 – Organizational Practices ●
- Wrap Up & Next Steps ●

TEAMBUILDING



TEAMBUILDING ACTIVITY



Who is one fun thing you hope to do/accomplish this year?



YEP Research Group Norms and Expectations

Collaborate so we can build upon each other and create the best possible outcome

Opposing views are welcome and should be shared with respect

Meet people where they are in how they want to engage and share their perspective

Honor everyone's unique experiences, perspectives, and backgrounds - we are all in this together

Hear what others have to say (e.g., listen to understand), respect their thoughts, ideas, and feelings, and strive to understand one another

Foster a welcoming environment where everyone feels comfortable and respected

Make decisions using democratic processes (e.g., discussions, voting)

When disagreements occur, keep lines of communication open and work together to resolve conflicts

Be curious, not judgmental

Set clear objectives and expectations (e.g., creating agendas for meetings, having a clear path of where we are going)



GROUNDING

FOLLOW UP FROM DECEMBER MEETING



Recruitment

Meeting structures

Accessibility

Wellness supports

Transparent communication

Flexibility

Mutual respect

Practical supports

Emotional supports

Safe spaces

Youth-centered approaches

Theoretical frameworks and approaches

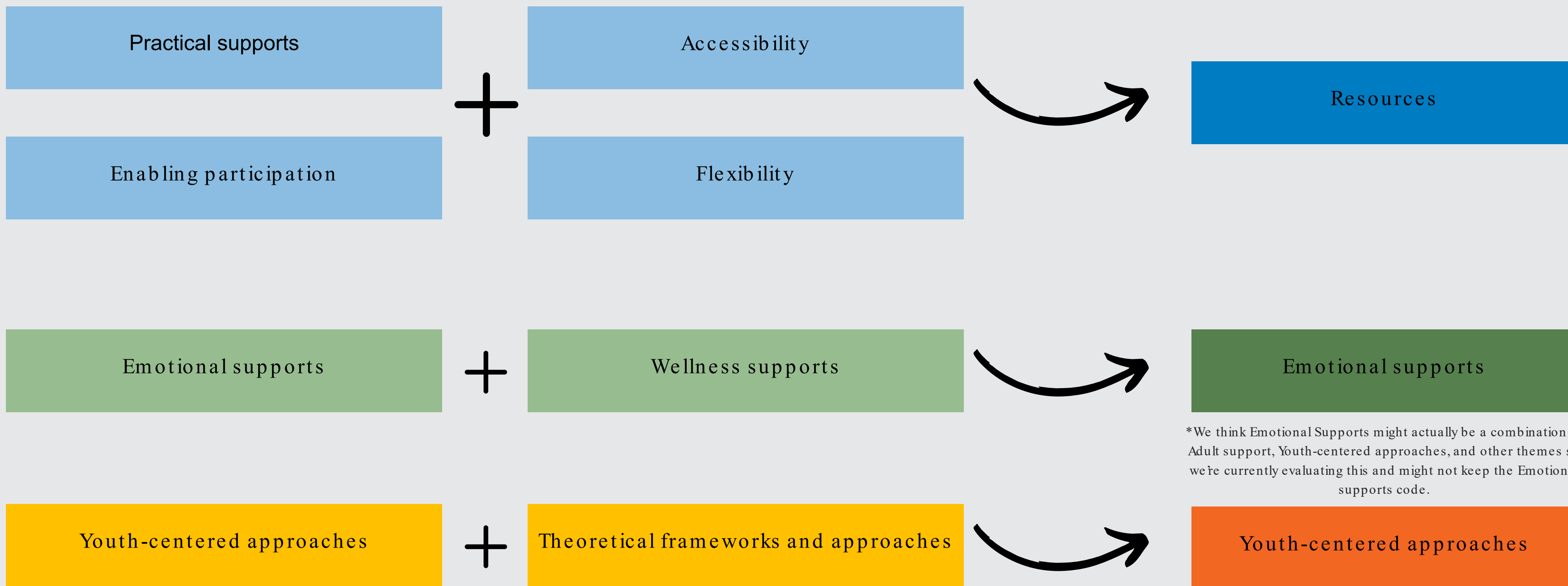
Youth training

Adult training

Future Benefits

Adult support

FOLLOW UP FROM DECEMBER MEETING



*We think Emotional Supports might actually be a combination of Adult support, Youth-centered approaches, and other themes so we're currently evaluating this and might not keep the Emotional supports code.

PURPOSE FOR TODAY



During today's meeting, we hope to:

- Make meaning of data related to engaging youth and organizational practices
- Work together to turn your data into something meaningful and actionable - including our final report

FINAL REPORT DETAILS



In addition to the five individual profiles, we'll write a summary report that:

- Answers our research questions using data from all five policy wins
- Explores how the framework we developed and are refining together maps onto your work
- Shares lessons learned for other organizations to enhance their youth engagement strategies



RESEARCH QUESTION 1: YOUTH ENGAGEMENT

Research question refresher: We'll talk about the research question related to youth engagement.

Share some context: We'll talk about the data we collected.

Activity: We will have some small group discussion.

Reflection: We'll ask each group to share their definition of youth engagement.

RESEARCH QUESTION REFRESHER



1. How have Hilton Foundation's grantees engaged youth to develop, advocate for, and/or implement policy change?
2. What are local contextual factors that help or hinder youth engagement in policy advocacy? How have these local factors influenced youth engagement in policy advocacy?
3. What conditions within Hilton Foundation grantee organizations help or hinder youth engagement in policy advocacy? How have these conditions influenced youth engagement in policy advocacy?
4. How has engaging youth influenced Hilton Foundation grantee organizations' policy advocacy and outcomes?

CONTEXT



- In the interview guide for organizational staff, there was a question about **how their organization defined or viewed youth engagement in policy advocacy**.
- Not all staff who were interviewed were asked this question. And by asking only staff, we're missing some valuable perspectives.
- There were a total of 7 responses to this question, 4 of which we'll be digging into.
- We need your help creating a shared definition of youth engagement that will help readers of our final report understand our work and inform their own.



ACTIVITY INSTRUCTIONS



- We will break into two small groups.
- In groups, we'll read definitions that came up in interviews and use them to create our own definition.


You'll have 15 minutes to discuss.

REFLECT



A representative from each group will share their definition.





RESEARCH QUESTION 3: ORGANIZATIONAL PRACTICES

Research question refresher: We'll talk about the research question related to organizational practices.

Share some context: We'll share information about the themes we will be discussing in small groups.

Activity: We will have some small group discussion.

Reflection: We'll ask each group to share one thing that helps youth engagement and one thing that hinders youth engagement.

RESEARCH QUESTION REFRESHER



1. How have Hilton Foundation's grantees engaged youth to develop, advocate for, and/or implement policy change?
2. What are local contextual factors that help or hinder youth engagement in policy advocacy? How have these local factors influenced youth engagement in policy advocacy?
3. **What conditions within Hilton Foundation grantee organizations help or hinder youth engagement in policy advocacy? How have these conditions influenced youth engagement in policy advocacy?**
4. How has engaging youth influenced Hilton Foundation grantee organizations' policy advocacy and outcomes?

CONTEXT- THEMES



Adult support

Adult training

Future benefits

Peer support

Recruitment

Supportive resources

Youth-centered approaches

Youth training

ACTIVITY INSTRUCTIONS



- We will break into two small groups.
- Each group will have their own Miro board with four themes.
- Your goal is to create a map that explains which themes help youth engagement, which themes hinder youth engagement, and some examples of why.

You'll have 15 minutes to discuss.

REFLECT



A representative from each group will share one example of a theme that helps youth engagement and one example of a theme that hinders youth engagement.





WRAP UP & NEXT STEPS

Doodle for next meeting: Please fill this out with your availability for a meeting at the end of January! This will be our last meeting focused on meaning making.

Contract addendum: You all should have received your contract addendums via email.

These need to be signed and returned ASAP. We'll stay on to provide time and help to do this if needed.

Upcoming review: We will be asking you and your organizational leadership to review your individual profiles.

-> Tentative timeline: February 1-14.