

# Meeting 8 - Full Group

Youth Engagement in Policy (YEP) Research Group

If you have questions about the [Authentic Youth Engagement in Policy Project](#), please contact co-Principal Investigators Amy McKlindon at [amcklindon@childtrends.org](mailto:amcklindon@childtrends.org) and Samantha E. Holquist at [sholquist@childtrends.org](mailto:sholquist@childtrends.org).

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Child Trends

# AGENDA



- Welcome, Teambuilding & Norms ●
- Grounding ●
- Codebook - Organizational Practices ●
- Research Question 2 - Local Contextual Factors ●
- Wrap Up & Next Steps ●

# TEAMBUILDING



# TEAMBUILDING ACTIVITY



**Who is your favorite music artist?**



# YEP Research Group Norms and Expectations

Collaborate so we can build upon each other and create the best possible outcome

Opposing views are welcome and should be shared with respect

Meet people where they are in how they want to engage and share their perspective

Honor everyone's unique experiences, perspectives, and backgrounds - we are all in this together

Hear what others have to say (e.g., listen to understand), respect their thoughts, ideas, and feelings, and strive to understand one another

Foster a welcoming environment where everyone feels comfortable and respected

Make decisions using democratic processes (e.g., discussions, voting)

When disagreements occur, keep lines of communication open and work together to resolve conflicts

Be curious, not judgmental

Set clear objectives and expectations (e.g., creating agendas for meetings, having a clear path of where we are going)



# GROUNDING

# DATA COLLECTION CELEBRATION!



Organization	Interviews	Document Review
Org 1	7 completed	5 documents analyzed
Org 2	6 completed	6 documents analyzed
Org 3	6 completed	4 documents analyzed
Org 4	5 completed	3 documents analyzed
Org 5	5 completed	4 documents analyzed

# PURPOSE FOR TODAY



During today's meeting, we hope to:

- Make meaning of data related to organizational practices and local context
- Work together to turn your data into something meaningful and actionable - including our final report

# FINAL REPORT DETAILS



In addition to the five individual profiles, we'll write a summary report that:

- Answers our research questions using data from all five policy wins
- Explores how the framework we developed and are refining together maps onto your work
- Shares lessons learned for other organizations to enhance their youth engagement strategies



# CODEBOOK ORGANIZATIONAL PRACTICES

**What is a codebook?** We'll talk about what a codebook is.

**Share some context:** We'll share information about our codebook and what we need your help with.

**Activity:** We will do a grouping activity in Miro.

**Reflection:** We'll ask each group to briefly share how they grouped themes.

# WHAT IS A CODEBOOK?



Once data is collected, we follow these steps:

- Put all data into Dedoose, an analysis software
- Coded the interview and document data
  - Coding is the process of labeling and organizing your data in such a way that you can then identify themes in the data, and the relationships between these themes.
  - *As we code, we create a codebook. This is a document that lists and defines all the codes we find. It helps ensure consistency in our analysis with multiple people coding.*
- Found insights from the data that we'll be sharing with you today

# CONTEXT



Recruitment

Meeting structures

Accessibility

Wellness supports

Transparent communication

Flexibility

Mutual respect

Practical supports

Emotional supports

Safe spaces

Youth-centered approaches

Theoretical frameworks and approaches

Youth training

Adult training

Future Benefits

Adult support

# ACTIVITY INSTRUCTIONS



- We'll break into two small groups
- In Miro, we have post-its with each theme, and we'll ask you to organize them based on similarities.
- There is a cheat sheet with definitions for each theme your facilitator can share with you if there are questions.


You'll have 15 minutes to work together on this.

# REFLECT



Each group will have two minutes to share highlights of their discussion and how they grouped themes.





# RESEARCH QUESTION 2: LOCAL CONTEXTUAL FACTORS

**Research question refresher:** We'll talk about our research questions for this project.

**Share some context:** We'll share information about the three themes we will be discussing in small groups.

**Activity:** We will have some small group discussion.

**Reflection:** We'll ask each group to share two things everyone should know about their theme.

# RESEARCH QUESTION REFRESHER

- A research question is the **broad** or **overarching topic** we want to learn more about. A research question (s) can be thought of as the **starting point** used to guide what we want to learn, how we'll learn this, and what do we actually learn are other steps in the research process.



# RESEARCH QUESTION REFRESHER



1. How have Hilton Foundation's grantees engaged youth to develop, advocate for, and/or implement policy change?
2. **What are local contextual factors that help or hinder youth engagement in policy advocacy? How have these local factors influenced youth engagement in policy advocacy?**
3. What conditions within Hilton Foundation grantee organizations help or hinder youth engagement in policy advocacy? How have these conditions influenced youth engagement in policy advocacy?
4. How has engaging youth influenced Hilton Foundation grantee organizations' policy advocacy and outcomes?

# THEME 1: PHILANTHROPIC/PRIVATE SUPPORT



**Definition:** Foundations and/or private funders investment in young people's policy advocacy.

**Number of excerpts coded:** 30



# THEME 2: STAKEHOLDER BUY-IN/ENGAGEMENT



**Definition:** Descriptions of what youth experiences were like engaging stakeholders and external partners in policy advocacy efforts and how this contributed to related outcomes.

**Number of excerpts coded:** 70



# THEME 3: POLITICAL LANDSCAPE



**Definition:** Descriptions of how the political landscape (e.g., general majority political party; political will; interest in the topic) contribute to the success of youth engagement in policy advocacy and the policy win.

**Number of excerpts coded:** 32



# ACTIVITY INSTRUCTIONS



- We're going to form three small groups, one for each theme.
- Your facilitator has prepared discussion questions related to your theme that you'll go through. If there's time you can talk about additional themes.

You'll have 15 minutes to discuss.

# REFLECT



A representative from each group will share two things everyone should know about their theme.





# WRAP UP & NEXT STEPS

**Doodle for next meeting:** Please fill this out with your availability for a meeting in early January! We'll continue making meaning of all the data together.

**Contract addendum:** You all should have received your contract addendums via email. These need to be signed and returned ASAP. We'll stay on to provide time and help to do this if needed.