

YEP: Research Group Meeting Agenda

Meeting 8 – Full Group

Meeting Objectives:

- Make meaning of data related to organizational practices and local context
- Work together to turn your data into something meaningful and actionable

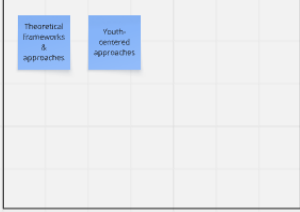


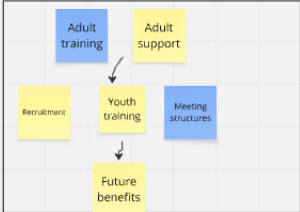


Meeting Documents

- Slides
- Miro – Group 1 and Group 2
- Exit Ticket

Time	Item & Notes
10 minutes	<p>Welcome, Teambuilding & Norms</p> <p>Who is your favorite music artist?</p> <p>Norm to highlight: Opposing views are welcome and should be shared with respect</p>
15 minutes	<p>Grounding</p> <ul style="list-style-type: none"> • Data collection celebration • Purpose of this session • Some details about the final report
30 minutes	<p>Codebook – Organizational Practices</p> <p>Part 1: Share some context We need your help making meaning of some of the themes we identified related to organizational practices. There are many ways they are similar and related and we want to make sure we capture things well.</p> <p>Part 2: Activity We will break into two small groups and then in Miro spend 15 minutes grouping similar themes together.</p> <p>Part 3: Reflection Each group take two minutes to share how they grouped themes.</p>

If you have questions about the [Authentic Youth Engagement in Policy Project](#), please contact co-Principal Investigators Amy McKlindon at amcklindon@childtrends.org and Samantha E. Holquist at sholquist@childtrends.org.

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	<h2 style="text-align: center;">Organizational Practices</h2> <div style="display: flex; justify-content: space-between;"> <div style="width: 30%;"> <p>Structure (umbrella, holds it all together)</p>  </div> <div style="width: 30%;"> <p>Group name</p>  </div> <div style="width: 30%;"> <p>Group name (umbrella)</p>  </div> </div> <div style="display: flex; justify-content: space-between; margin-top: 20px;"> <div style="width: 30%;"> <p>Pathway to success (all focused on youth success)</p>  </div> <div style="width: 30%;"> <p>Supportive Programming (all focused on the how)</p>  </div> <div style="width: 30%;"> <p>Group name</p>  </div> </div>
<p>30 minutes</p>	<p>Research Question 2 – Local Contextual Factors</p> <p>What are local contextual factors that help or hinder youth engagement in policy advocacy? How have these local factors influenced youth engagement in policy advocacy?</p> <p>Part 1: Share themes and examples We'll talk about three subthemes of Local Context that had the most representation across grantee data.</p> <p>Part 2: Activity We will break into three small groups, each group will discuss one code. You'll have additional excerpts to read and then be guided through a discussion.</p> <p>Group 1: Philanthropic/private support</p> <ul style="list-style-type: none"> • How does philanthropic/private support impact how youth are engaged in policy advocacy? • Do you have any other examples of how private or philanthropic funders supported your policy wins? • Are there other ways beyond money that foundations and other private partners can support youth engagement? • Are there any additional themes related to local context that you notice in these excerpts?

	<p>Group 2: Stakeholder buy-in and engagement</p> <ul style="list-style-type: none"> • Is there a difference between a stakeholder and a partner when thinking about youth engagement in policy advocacy? If so, what? • What role do certain characteristics of stakeholders play in youth engagement in policy advocacy (e.g., age, lived experience, familiarity with local context, etc.) and buy-in? • What does identifying stakeholders for engagement look like? Are there key factors that make certain stakeholders stand out as appropriate to engage/gain buy-in (e.g., holding decision makers accountable, emphasizing recognition of constituents served, the level of desire/willingness to support)? • Are there any additional themes related to local context that you notice in these excerpts? <p>Group 3: Political landscape</p> <ul style="list-style-type: none"> • Based on these excerpts, how would you describe what political landscape is? • How does the political landscape affect the ability for young people to engage in policy advocacy? • Is political landscape an important piece of the puzzle for youth engagement in policy advocacy? • Are there other themes related to local context that you find in these excerpts? <p>Part 3: Reflection A representative from each group will share two things everyone should know about their theme.</p>
<p>5 minutes</p>	<p>Wrap Up & Next Steps</p> <p>Doodle poll for January meeting: Please fill this out with your availability for a meeting in early January! We'll continue making meaning of all the data together.</p> <p>Contracts and addendums: You all should have received your contract addendums via email. These need to be signed and returned ASAP. We'll stay on to provide time and help to do this if needed.</p>