

Meeting 6 – Full Group

Youth Engagement in Policy (YEP) Research Group

If you have questions about the [Authentic Youth Engagement in Policy Project](#), please contact co-Principal Investigators Amy McKlindon at amcklindon@childtrends.org and Samantha E. Holquist at sholquist@childtrends.org.

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AGENDA



- Welcome, Teambuilding & Norms ●
- Data Collection Update ●
- Data Analysis Overview ●
- Data Analysis Practice Activity ●
- Interpreting Data Overview ●
- Meaning Making Practice Activity ●
- Large Group Debrief ●
- Wrap Up & Next Steps ●

TEAMBUILDING



TEAMBUILDING ACTIVITY



Share the following:

- 1) Your name
- 2) Your pronouns
- 3) Would you rather go to a haunted house or an apple orchard?



YEP Research Group Norms and Expectations

Collaborate so we can build upon each other and create the best possible outcome

Opposing views are welcome and should be shared with respect

Meet people where they are in how they want to engage and share their perspective

Honor everyone's unique experiences, perspectives, and backgrounds - we are all in this together

Hear what others have to say (e.g., listen to understand), respect their thoughts, ideas, and feelings, and strive to understand one another

Foster a welcoming environment where everyone feels comfortable and respected

Make decisions using democratic processes (e.g., discussions, voting)

When disagreements occur, keep lines of communication open and work together to resolve conflicts

Be curious, not judgmental

Set clear objectives and expectations (e.g., creating agendas for meetings, having a clear path of where we are going)



DATA COLLECTION UPDATE

DATA COLLECTION UPDATE



Organization	Interviews	Document Review
Org 1	4 completed 2 scheduled	Received <i>*Additional documents pending</i>
Org 2	4 scheduled	Received
Org 3	3 completed	Pending
Org 4	Not Started	Received
Org 5	2 completed	Pending



DATA ANALYSIS OVERVIEW

How are we analyzing the data collected?

ESSENTIAL ELEMENTS OF RESEARCH



1

Goals: Why are we conducting the research?

2

Questions: What questions will guide the research being conducted?

3

Activities: How will we collect data to answer our research questions?

4

Analysis: How will we analyze data to answer our research questions?

5

Dissemination: How will we share our findings?

QUALITATIVE ANALYSIS STEPS



Once data is collected, we follow these steps:

- Gather all the interview data into one place
 - We use Dedoose, an analysis software
- Code the interview data
 - Coding is the process of labeling and organizing your data in such a way that you can then identify themes in the data, and the relationships between these themes.
- Find insights from the data

WHAT IS CODING?



When you code data, you are labeling it so that you can more easily organize it and identify themes and the relationships between them.

Example data:

We also got to meet other youth advocates from across the state who were working on similar issues. We had group chats where we shared ideas and tips, and we even practiced some of our talking points together.

Example codes (themes) in the data:

- Connections - Peer Support
- Speaking

WHAT ARE WE LOOKING FOR?



We're looking for themes related to our research questions:

- How are youth engaged?
- What is the local context?
- How do organizations help or hinder youth engagement?
- What are the outcomes?



DATA ANALYSIS PRACTICE ACTIVITY

ANALYSIS PRACTICE



In small groups, we will practice coding.

1. Read transcript.
2. Brainstorm codes (or themes) you see in the transcript in your group's Miro board.
3. With those codes in mind, reread the transcript and apply the codes.

You'll have 20 minutes to work together on this.

It is totally okay not to get through the entire transcript! This is practice.



INTERPRETING DATA OVERVIEW

What happens after the data is analyzed?

INTERPRETING = MAKING MEANING

After you analyze the data, you interpret it or make meaning of it. Making meaning of the data is the term we use because the **goal is to turn the data into something meaningful and actionable.**

Making meaning of data is most impactful **when done with people who understand and have a stake in what you are researching.** This way we can ensure the results of our research are useful.

Meaning making often happens through activities where participants get to work with the themes, make sense of them through their experiences, and apply them to real life.



MEANING MAKING PRACTICE ACTIVITY

MAKING MEANING PRACTICE



When you've identified a list of codes (themes), you then want to make meaning of them. We'll be spending a lot of time in November and December doing this together.

In small groups you will practice making meaning of a group of themes:

1. Read through all the themes.
2. Start organizing or grouping them together. Which themes are related?
3. Give your groups a name. What do they have in common?

You'll have 20 minutes to work together on this. It is totally okay to feel like you didn't complete the activity! This is practice.



LARGE GROUP DEBRIEF

How did these activities go?

What feelings or questions did they bring up?



WRAP UP & NEXT STEPS

Data collection: Continue working with your point of contact to get interviews scheduled and share documentation of your policy win.

Data analysis: Child Trends is analyzing data as it is collected and received! We are coding it and will share these codes/themes with you in future meetings.

Individual meetings: The next step will be making meaning of your organization's data to inform your case study. As data collection and analysis wrap up for your organization, we'll reach out to schedule this.

Accessing project documents: Child Trends will follow up with directions and a tutorial about how to access project documents on SharePoint.

Draft framework: We'll be sharing the draft framework we developed based on your input in the drop in sessions and existing research. We'll email this as an FYI - nothing more you need to do with this now, as we'll revise it after data analysis.

Feedback: Please complete the exit ticket!