

YEP: Research Group Meeting Agenda

Meeting 6 – Full Group

Meeting Objectives:

- Provide updates on data collection
- Learn about data analysis and making meaning of data

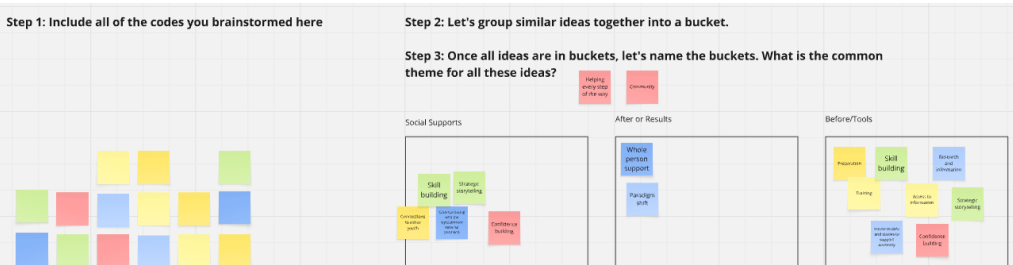
Meeting Documents

- Slides
- Transcript Example
- Group 1 Miro and Group 2 Miro
- Exit Ticket

Time	Item & Notes
10 minutes	<p>Welcome, Teambuilding & Norms</p> <p>Teambuilding: Would you rather go to a haunted house or an apple orchard?</p> <p>Norm we'll focus on today: Hear what others have to say (e.g., listen to understand), respect their thoughts, ideas, and feelings, and strive to understand one another</p>
5 minutes	<p>Data Collection Update</p> <p>We will share updates on where we are with data collection and a few high-level learnings from the process so far.</p>
10 minutes	<p>Data Analysis Overview</p> <p>Qualitative Analysis Steps:</p> <ul style="list-style-type: none"> • Gather all the interview data into one place • Code the interview data • Find insights from the data <p>What is coding? When you code data, you are labeling it so that you can more easily organize it and identify themes and the relationships between them.</p>

If you have questions about the [Authentic Youth Engagement in Policy Project](#), please contact co-Principal Investigators Amy McKlindon at amcklindon@childtrends.org and Samantha E. Holquist at sholquist@childtrends.org.

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<p>20 minutes</p>	<p>Data Analysis Practice Activity</p> <p>In small groups, we will practice coding.</p> <ol style="list-style-type: none"> 1. Read focus group transcript excerpt 2. Identify codes (or themes) you see in the data (words). 3. Reread the interview transcript excerpts and apply the codes. <p>You'll have 20 minutes to work together on this. <i>It is totally okay not to get through the entire transcript! This is practice.</i></p>
<p>10 minutes</p>	<p>Interpreting Data Overview</p> <ul style="list-style-type: none"> • The goal of interpreting the data (or making meaning of it, as we prefer to say) is to turn the data into something meaningful and actionable. • It is most helpful to do this with people who have a deep understanding of or a stake in what you are researching. • Meaning making often involves activities working with themes from the data.
<p>20 minutes</p>	<p>Meaning Making Practice Activity</p> <p>In small groups you will practice making meaning of a group of themes:</p> <ol style="list-style-type: none"> 1. Read through all the themes. 2. Start organizing or grouping them together. Which themes are related? 3. Give your groups a name. What do they have in common? 4. 
<p>10 minutes</p>	<p>Large Group Debrief</p> <p>Everyone will have a chance to share highlights from their small group discussions as well as:</p> <ul style="list-style-type: none"> • How did these activities go? • What feelings or questions did they bring up? •

<p>5 minutes</p>	<p>Wrap Up & Next Steps</p> <p>Data collection: Continue working with your point of contact to get interviews scheduled and share documentation of your policy win.</p> <p>Data analysis: Child Trends is analyzing data as it is collected and received! We are coding it and will share these codes/themes with you in future meetings.</p> <p>Individual meetings: The next step will be making meaning of your organization’s data to inform your case study. As data collection and analysis wrap up for your organization, we’ll reach out to schedule this.</p> <p>Accessing project documents: Child Trends will follow up with directions and a tutorial about how to access project documents on SharePoint.</p> <p>Draft framework: We’ll be sharing the draft framework we developed based on your input in the drop in sessions and existing research. We’ll email this as an FYI - nothing more you need to do with this now, as we’ll revise it after data analysis.</p> <p>Feedback: Please complete the exit ticket!</p>
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