

Meeting 4 – Individual Data Collection

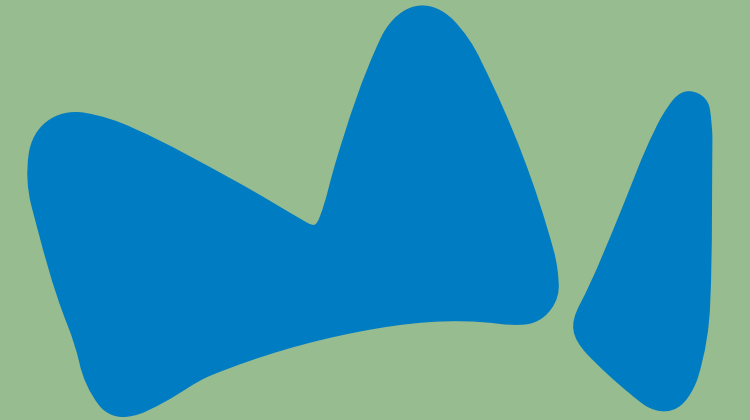
Youth Engagement in Policy (YEP) Research Group

If you have questions about the [Authentic Youth Engagement in Policy Project](#), please contact co-Principal Investigators Amy McKlindon at amcklindon@childtrends.org and Samantha E. Holquist at sholquist@childtrends.org.

This study is supported by the Conrad N. Hilton Foundation through its Foster Youth and Opportunity Youth Initiatives.

Child Trends

AGENDA

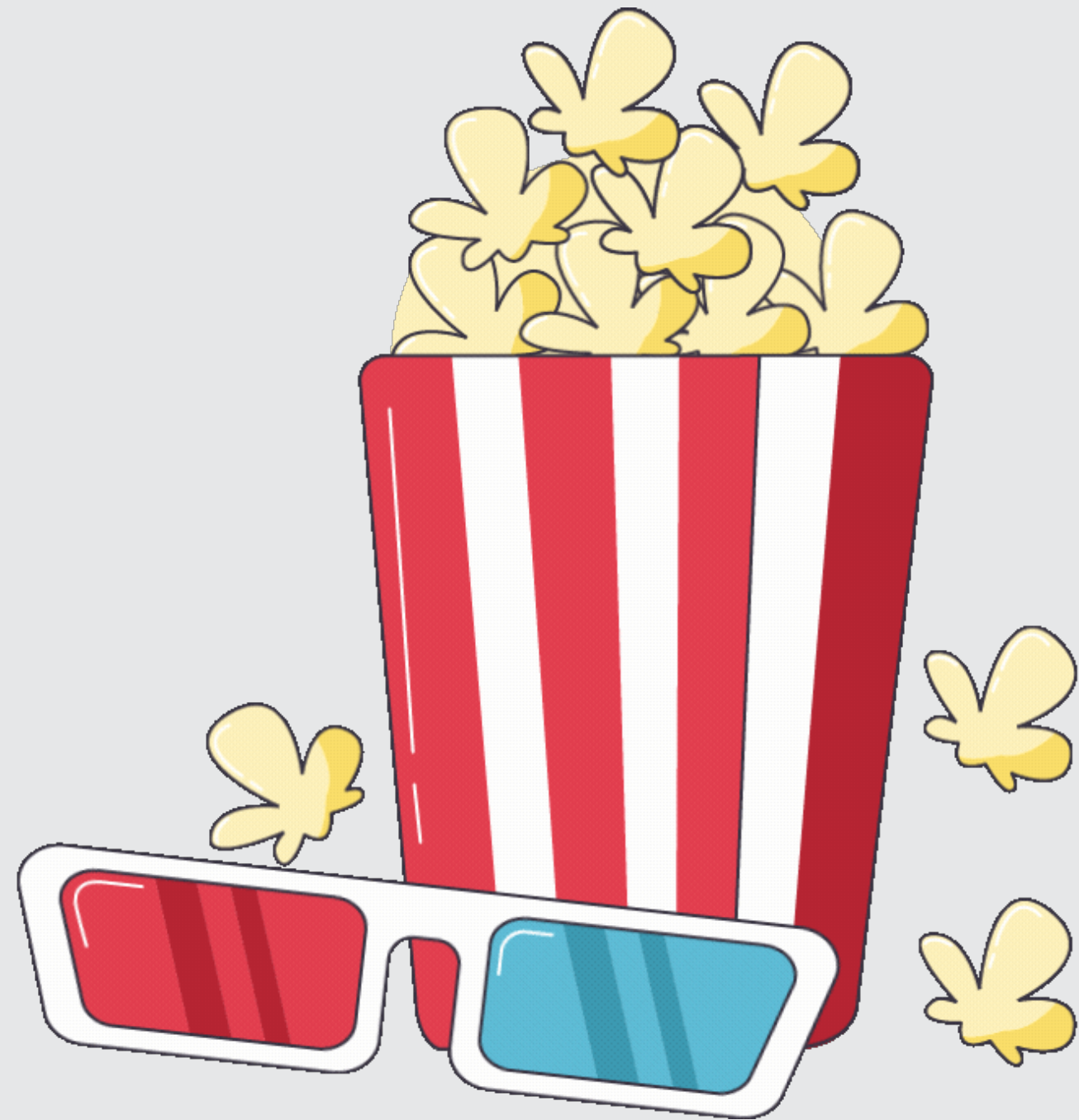


- Welcome & Teambuilding ●
- Data Collection Activities Review ●
- Brainstorm Interview Participants ●
- Brainstorm Documentation of Policy Win ●
- Small Group Interview Questions ●
- Wrap Up & Next Steps ●

TEAMBUILDING



TEAMBUILDING ACTIVITY



What is a movie you think everyone should watch at least once?

UPDATES FROM CHILD TRENDS



1. For the data collection phase, each grantee will have a point of contact from Child Trends who will be working closely with them to coordinate.
2. Meet Jessica and Sage! They'll be helping schedule interviews, might facilitate or take notes during interviews, and other admin tasks related to data collection.
3. How do you prefer we communicate with you?

YEP Research Group Norms and Expectations

Meet people where they are in how they want to engage and share their perspective

Opposing views are welcome and should be shared with respect

Honor everyone's unique experiences, perspectives, and backgrounds - we are all in this together

Hear what others have to say (e.g., listen to understand), respect their thoughts, ideas, and feelings, and strive to understand one another

Foster a welcoming environment where everyone feels comfortable and respected

Collaborate so we can build upon each other and create the best possible outcome

Be curious, not judgmental

We all come from unique backgrounds and may not understand each other's experiences. We will be kind and process unsettling experiences together if they come up.

When disagreements occur, keep lines of communication open and work together to resolve conflicts

Make decisions using democratic processes (e.g., discussions, voting)

Set clear objectives and expectations (e.g., creating agendas for meetings, having a clear path of where we are going)



DATA COLLECTION ACTIVITIES REVIEW

DATA COLLECTION ACTIVITIES



Small Group/Solo Interviews

- Approximately five scheduled events
- 1-3 people in attendance at each
- Talking with youth advocates, program staff, organization leadership, external partners/stakeholders

Document Review

- Internal and external documentation (progress reports, website content, media articles) of engaging youth in policymaking
- No questions being asked of people
- Public documents



BRAINSTORM INTERVIEW PARTICIPANTS

GUIDING RESEARCH TOPICS



Here's what we agreed in the last RG meeting that we want to learn about in this project:

- how you engaged youth to develop, advocate for, and/or implement your policy win
- local factors that helped or hindered youth engagement in policy advocacy
- conditions and structures within your organization that helped or hindered youth engagement in policy advocacy
- how engaging youth in this policy win has created change at your organization and in your community

WHO SHOULD YOU TALK TO BROADLY



Each grantee will be able to schedule five interviews (1-3 people per interview). Here's an example of what that could look like:

Youth advocates

Youth advocates

Program staff

Organizational leadership

Partner/Other stakeholder

BRAINSTORM: WHO SHOULD WE TALK TO SPECIFICALLY?

In a document let's start brainstorming who you think we should talk to. This could be:

- specific names (if they come to you)
- roles within your organization or partners/stakeholders



**BRAINSTORM
DOCUMENTATION
OF POLICY WIN**

WHAT IS DOCUMENT REVIEW?



Document review is a qualitative research method that involves analyzing existing documents related to a specific topic. We are using it to gain insights into your policy win beyond what we might learn in interviews.

Our process will be:

- Selection: Collaboratively identify documents that are relevant to our guiding research questions.
- Analysis: Child Trends will identify themes and patterns.
- Interpretation: We will meet to share themes and patterns with you, making meaning of them together.

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WHAT DOCUMENTS CAN BE REVIEWED?



Examples of documents that can be useful to review include:

- progress reports (to Foundation, partners, or other stakeholders)
- official records (such as laws passed)
- emails, letters, or other communication
- meeting minutes
- website content
- photographs
- news articles

BRAINSTORM: DOCUMENTATION TO SEND US

In a document, let's start brainstorming specific documentation you think could help us learn about your policy win



SMALL GROUP INTERVIEW QUESTIONS

ADDING TO MIRO & PRIORITIZING



In our last full group meeting, we ended with an activity brainstorming interview questions related to each research question. We'll spend 10 minutes focused on one research question and talk through the following:

- Do you have any interview questions to add?
- If you had to choose 2-3 questions that are the most important to ask, what would they be?

Green 1 - GA EmpowerMEnt

Green 2 - LA YDD

Blue 1 - Fair Futures & NOYA

Blue 2 - LA OYC



WRAP UP & NEXT STEPS

Child Trends will:

- Send a recap of people to talk to and documentation to review in an encrypted email.
- Share an email template you can use to ask people if they're willing to participate and be contacted by Child Trends.

You will:

- Share these with any other staff who may need to weigh in.
- Let us know if we need to schedule a follow up meeting with them.
- Start sending documentation and introduction emails.
- Let us know who might need to review your case study.

Data collection: We hope to schedule and complete interviews by the end of September.