

YEP: Research Group Meeting Agenda

Meeting 3: Full Group

Meeting Objectives:

- Discuss research questions
- Learn about how research questions support our research methods
- Discuss small group interview questions

Meeting Documents

- Slides
- Exit Ticket

Time	Item & Notes
15 minutes	<p>Welcome & Teambuilding</p> <p>Would you rather eat breakfast for dinner or dinner for breakfast for the rest of your life and why?</p>
10 minutes	<p>Norms and Expectations Activity</p> <p>Based on the activity in our last meeting, we drafted our group norms. We will read through them and discuss whether we want to add or change anything.</p>
30 minutes	<p>Research Questions</p> <ul style="list-style-type: none"> • We will refresh ourselves on what a research question is and why it's important. • We will talk through each research question: <ul style="list-style-type: none"> ○ Summarize what was discussed in small groups last meeting ○ Offer an updated research question, if necessary ○ Get reactions from the group on these updates ○ Discuss any additional changes to research questions necessary <p>Example:</p>

If you have questions about the [Authentic Youth Engagement in Policy Project](#), please contact co-Principal Investigators Amy McKlindon at amcklindon@childtrends.org and Samantha E. Holquist at sholquist@childtrends.org.

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OUR RESEARCH QUESTIONS - REVISED

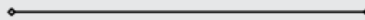


Original RQ 1: How have youth been engaged by grantees to develop, advocate for, and/or implement policy change?



When you saw this question, you said:

- The question is a good example of a broad but specific research question and it is relevant to our research.
- The word “grantees” could be removed or further defined for clarity.



Based on this feedback, we propose the following revised question:

- How have **Hilton Foundation’s grantees** engaged youth to develop, advocate for, and/or implement policy change?

OUR RESEARCH QUESTIONS - REVISED



REMINDER! Research questions should be **broad but specific** questions related to what we want to learn about in our research. These questions guide our research activities.

Revised RQ 1: How have Hilton Foundation’s grantees engaged youth to develop, advocate for, and/or implement policy change?

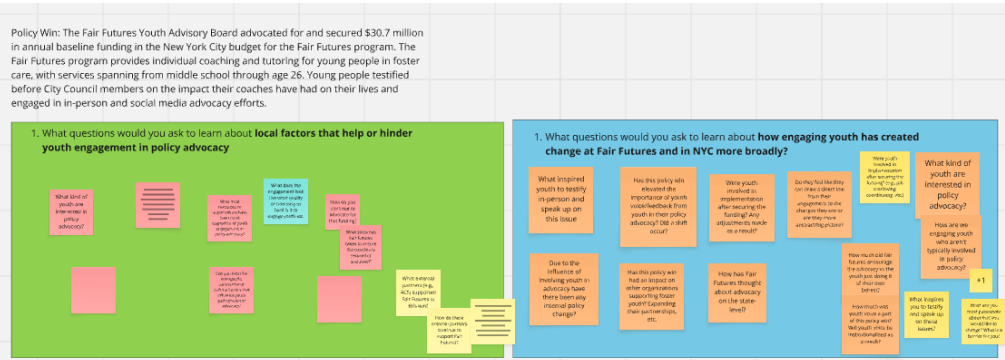


On a scale of 1-5, rate this question on:

- Do you like/approve of this revision?
- Is this a good guiding question for this project?

Rating Scale

- 1 - Hate it
- 2 - Dislike it
- 3 - Neutral
- 4 - Like it
- 5 - Love it

<p>10 minutes</p>	<p>How Research Questions Support Our Data Collection</p> <ul style="list-style-type: none"> • Talk about research questions versus data collection questions <ul style="list-style-type: none"> ○ Research questions guide what we want to learn so that in small group and individual interviews we can ask more specific questions to learn those things. • Overview of what our data collection activities will be
<p>20 minutes</p>	<p>Developing Small Group Interview Questions Activity</p> <p>In two small groups:</p> <ul style="list-style-type: none"> • We will share an example policy win that we want to explore. • You're writing an article about this policy win and need to interview people involved about how it happened. What are some of the things you might wonder/ask to write your story? • Brainstorm interview questions that relate to our research questions in Miro. • Each group will not make it through all research questions, you'll have some follow up work to do. <p>Example Miro board:</p>  <p>Policy Win: The Fair Futures Youth Advisory Board advocated for and secured \$30.7 million in annual baseline funding in the New York City budget for the Fair Futures program. The Fair Futures program provides individual coaching and tutoring for young people in foster care, with services spanning from middle school through age 26. Young people testified before City Council members on the impact their coaches have had on their lives and engaged in in-person and social media advocacy efforts.</p>
<p>5 minutes</p>	<p>Wrap Up & Next Steps</p> <ul style="list-style-type: none"> • Child Trends will: Share our updated research questions with the Hilton Foundation for approval. • Follow up work: We ask that you spend time thinking about interview questions that relate to research questions you didn't get to in small groups.

	<ul style="list-style-type: none">• Individual meetings: We are scheduling meetings with each grantee organization next week to start talking about collecting data to learn about your policy win.• We'll likely schedule our next meeting for the first week of August. Did filling out the Doodle poll work well?
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Miro Tips

We'll be using Miro as our whiteboard/brainstorming tool. Some of you might be familiar with Jamboard, and this is the alternative we've selected since Jamboard is being phased out in October and our project goes longer than that. Here are some tips for navigating Miro. We know this will be a learning curve for everyone (us included) so please know we're going to learn together and exercise patience.

Moving around

Use your mouse to click and drag the canvas, or right-click and move the mouse simultaneously. You can also use your trackpad to scroll in any direction with two fingers. If you're using a keyboard, you can hold down the space bar to see a hand icon, then click and grab to move.

Zoom

Use the scroll wheel on your mouse to zoom in or out. You can also use the - and + buttons in the bottom right corner, or press control/command and scroll with the mouse wheel or touchpad. You can also use the keyboard shortcut control 1 to zoom out to see the entire board.

Select items

Click on an item with your mouse to select it. You can also hold down the shift key to drag out a lasso to select multiple items.

Navigate linearly

Use the Tab key to move through board objects in reading order, from top-left to bottom-right. You can use Shift + Tab to move in reverse order.