

YEP: Research Group Meeting Agenda

Meeting 16 – Full Group

Meeting Objectives:

- Reflect on what we’ve accomplished and learned throughout this project.
- Share status updates to wrap up all aspects of the project.

Meeting Documents

- Slides
- Certificates
- Exit Ticket

Time	Item & Notes
10 minutes	<p>Welcome, Teambuilding & Norms</p> <p>What’s something you’re looking forward to this summer?</p> <p>Norm to highlight: Be curious, not judgmental</p>
10 minutes	<p>Webinar Reflections</p> <p>We’ll share some updates from the webinar (attendance, follow up, etc.) and then reflect on how we feel it went.</p> <ul style="list-style-type: none"> • What went well? • What was challenging? • What would you do differently next time?
20 minutes	<p>YEP Project Highlights + Reflections</p> <p>Let’s take some time to think about all that we accomplished through this project. These can be specific lessons learned in our meetings, research findings, the profiles/summary report, and more! First, let’s go back to the beginning of the project and review our whole timeline.</p> <p>Then we’ll do some reflecting as a group. Feel free to share your answers out loud to these questions:</p> <ul style="list-style-type: none"> • How has your understanding of how to engage young people in policy advocacy changed? • What have you learned about research?

If you have questions about the [Authentic Youth Engagement in Policy Project](#), please contact co-Principal Investigators Amy McKlindon at amcklindon@childtrends.org and Samantha E. Holquist at sholquist@childtrends.org.

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	<ul style="list-style-type: none"> • What new skills or knowledge have you gained? <p>If there's time, we'll also reflect on the Research Group experience:</p> <ul style="list-style-type: none"> • Why did you continue to engage in this project over time? • In what ways did you feel your contributions to the project were valued or acknowledged? • What could we have done differently to make this a better experience? • Based on what we've learned from this project, what else do you and your partners need to continue your work in authentically engaging young people in policy?
<p>10 minutes</p>	<p>Headline Activity</p> <p>Imagine it's five years in the future. Our findings are being implemented and organizations across the country are using the framework we adapted, which has had a huge impact on youth involvement in policy!</p> <p>Draft a newspaper headline that speaks to your vision of youth engagement in policy efforts five years from now. Think about:</p> <ul style="list-style-type: none"> • What does it look like for young people to be involved in policy efforts? • How are policies made? • What types of policies have been created with more youth engagement? <p>Everyone will then share their headlines.</p>
<p>10 minutes</p>	<p>Wrap Up & Next Steps</p> <p>Sharing Your Work: We'll go through more details on the next slide.</p> <p>Final Invoices: Your final invoices will be due on July 7th. It's really important to get these in because this project closes at the end of July, meaning we won't be able to access the funds. And we want you to be paid for your work!</p> <p>Summary Report: Will be published in July!</p> <p>Webinar: Getting your input on having it searchable on YouTube or only available with a link.</p> <p>Exit Ticket: We'd love to know more about your experience with the Research Group so we can continue to improve!</p>