

Meeting 14 – Full Group

Youth Engagement in Policy (YEP) Research Group

If you have questions about the [Authentic Youth Engagement in Policy Project](#), please contact co-Principal Investigators Amy McKlindon at amcklindon@childtrends.org and Samantha E. Holquist at sholquist@childtrends.org.

This study is supported by the Conrad N. Hilton Foundation through its Foster Youth and Opportunity Youth Initiatives.

Child Trends

AGENDA



- Welcome, Teambuilding & Norms ●
- Research Questions + Findings Review ●
- Questions for the Panel Activity ●
- Webinar Speaking Roles ●
- Wrap Up & Next Steps ●

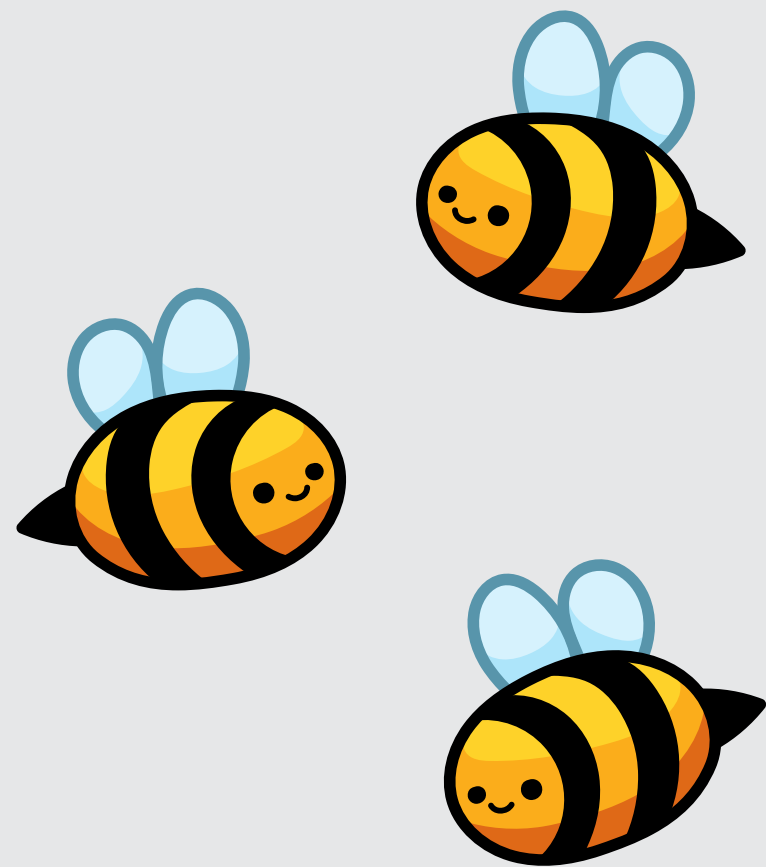
TEAMBUILDING



TEAMBUILDING ACTIVITY



Would you rather have bees as your personal cheerleaders or butterflies that follow you everywhere like fans?



YEP Research Group Norms and Expectations

Collaborate so we can build upon each other and create the best possible outcome

Opposing views are welcome and should be shared with respect

Meet people where they are in how they want to engage and share their perspective

Honor everyone's unique experiences, perspectives, and backgrounds - we are all in this together

Hear what others have to say (e.g., listen to understand), respect their thoughts, ideas, and feelings, and strive to understand one another

Foster a welcoming environment where everyone feels comfortable and respected

Make decisions using democratic processes (e.g., discussions, voting)

When disagreements occur, keep lines of communication open and work together to resolve conflicts

Be curious, not judgmental

Set clear objectives and expectations (e.g., creating agendas for meetings, having a clear path of where we are going)

PURPOSE FOR TODAY



During today's meeting, we hope to:

- Brainstorm panel questions and determine who would like to be on the panel.
- Plan details of our upcoming webinar.



RESEARCH QUESTIONS + FINDINGS REVIEW

We're going to review our research questions and findings to support brainstorming panel questions about our work.

RESEARCH QUESTION REFRESHER

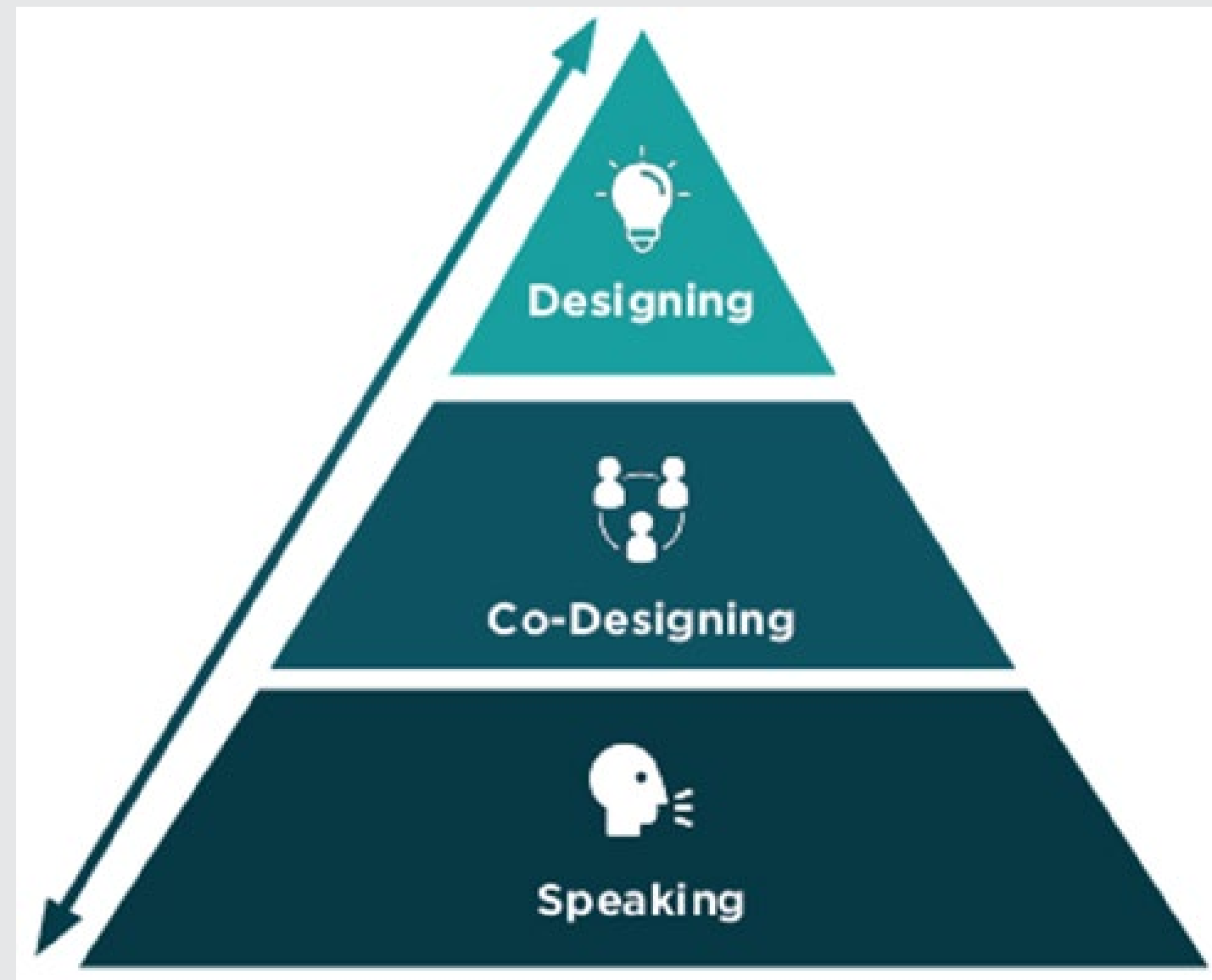


1. How have Hilton Foundation's grantees engaged youth to develop, advocate for, and/or implement policy change?
2. What are local contextual factors that help or hinder youth engagement in policy advocacy? How have these local factors influenced youth engagement in policy advocacy?
3. What conditions within Hilton Foundation grantee organizations help or hinder youth engagement in policy advocacy? How have these conditions influenced youth engagement in policy advocacy?
4. How has engaging youth influenced Hilton Foundation grantee organizations' policy advocacy and outcomes?

YOUTH ROLES KEY FINDINGS



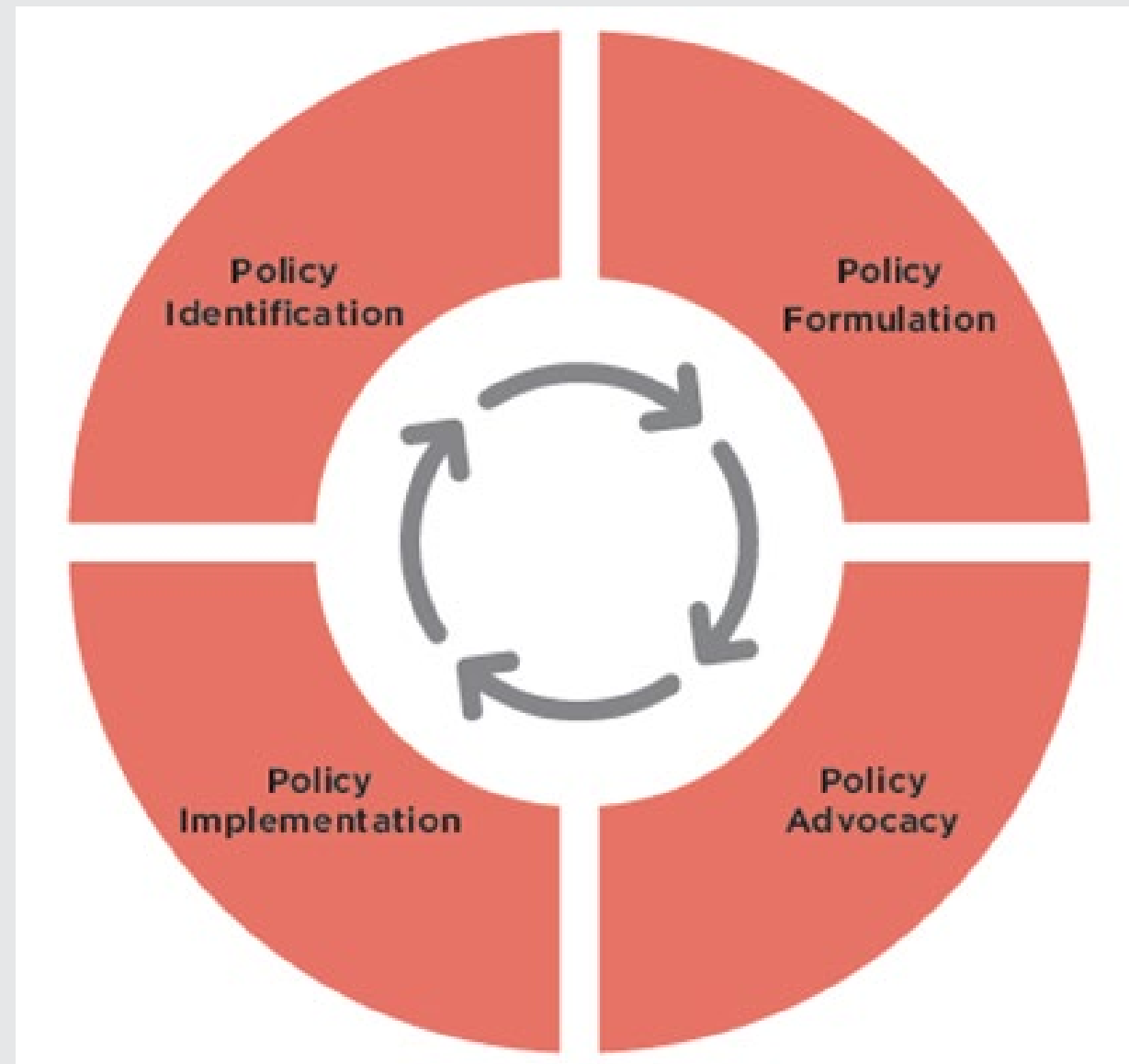
- Youth's roles can be ever-changing, taking on more than one role or shifting roles depending on activities.
- Additional opportunities exist for youth to serve in designing roles.



POLICY PROCESS KEY FINDINGS



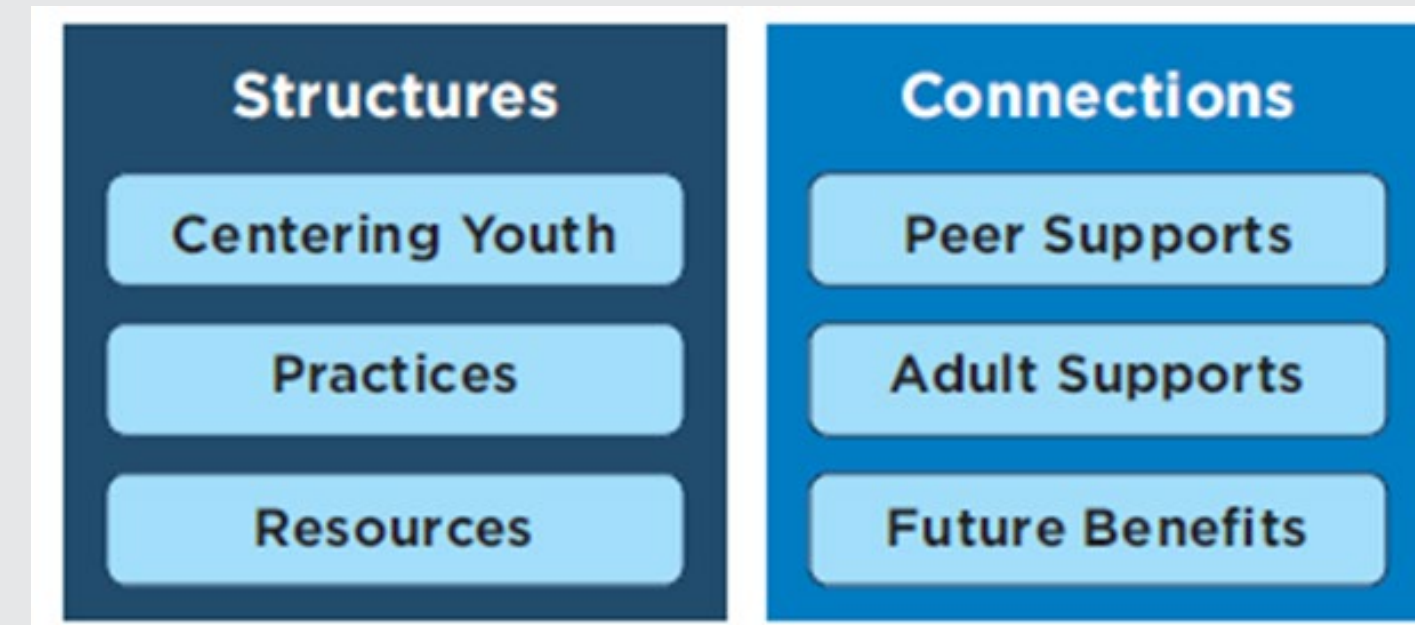
- Youth are often engaged across multiple stages of the policy process.
- Youth were most likely to be engaged in policy advocacy and least likely to be engaged in policy implementation.



ORG PRACTICES KEY FINDINGS



- Within the “structures” category, resources and practices were identified most frequently.
- Within the “connections” category, adult support was the most frequently identified organizational practice for all five organizations.
- While most organizational practices supported authentic youth engagement, more than one organization identified challenges related to adult training and recruiting youth with diverse experiences and identities.
- The absence of these organizational practices – or flawed implementation of them – can impede authentic youth engagement.



OUTCOMES KEY FINDINGS



- Authentic youth engagement:
 - Resulted in interrelated changes at the policy, community, organizational, and youth levels.
 - Contributed to multiple intermediate outcomes along the path to policy change.
 - Moved organizations toward a youth-centered culture and increased youth leadership within organizations.
 - Increased awareness of youth issues in the community and helped to inspire more opportunities for youth engagement.
 - Empowers young people.





QUESTIONS FOR PANEL ACTIVITY

Small group activity: In small groups, we will brainstorm questions related to our research questions and findings and then prioritize questions for panelists.

QUESTIONS FOR THE PANEL ACTIVITY



- We're going to brainstorm panel questions related to youth roles, policy process, organizational practices, and outcomes.
- **Round 1:** each group will spend time focusing on brainstorming panelist questions for two of the four categories. You'll have **14 minutes total** for brainstorming across the two categories.
- **Round 2:** switch to the two categories the other group was brainstorming and spend **10 minutes total** prioritizing questions for both categories.



WEBINAR SPEAKING ROLES

We want to take a few minutes to gauge who is interested in which speaking roles during the webinar so we can begin coordinating with and supporting you!



WRAP UP & NEXT STEPS

Panel Questions: Child Trends staff will take the prioritized questions and create the finalized list of panel questions to share.

Speakers: We'll send out an updated agenda with a proposal for who is speaking during which section along with panel questions.

Next Meeting: We will schedule one more planning meeting in May. We'll also have a run-through/dress rehearsal before the webinar.

Invoices: PLEASE submit your invoices by Monday 5/5!