

Meeting 12 - Full Group

Youth Engagement in Policy (YEP) Research Group

If you have questions about the [Authentic Youth Engagement in Policy Project](#), please contact co-Principal Investigators Amy McLindon at amcklindon@childtrends.org and Samantha E. Holquist at sholquist@childtrends.org.

This study is supported by the Conrad N. Hilton Foundation through its Foster Youth and Opportunity Youth Initiatives.

Child Trends

AGENDA



- Welcome, Teambuilding & Norms ●
- Key Findings + Conclusions ●
- Dissemination Discussion ●
- Wrap Up & Next Steps ●

TEAMBUILDING



TEAMBUILDING ACTIVITY



Share your name, organization you represent and what is blooming or beginning for you or what are you looking forward to as we enter Spring!



YEP Research Group Norms and Expectations

Collaborate so we can build upon each other and create the best possible outcome

Opposing views are welcome and should be shared with respect

Meet people where they are in how they want to engage and share their perspective

Honor everyone's unique experiences, perspectives, and backgrounds - we are all in this together

Hear what others have to say (e.g., listen to understand), respect their thoughts, ideas, and feelings, and strive to understand one another

Foster a welcoming environment where everyone feels comfortable and respected

Make decisions using democratic processes (e.g., discussions, voting)

When disagreements occur, keep lines of communication open and work together to resolve conflicts

Be curious, not judgmental

Set clear objectives and expectations (e.g., creating agendas for meetings, having a clear path of where we are going)

PURPOSE FOR TODAY



During today's meeting, we hope to:

- Draw conclusions about some of our key findings to include in the summary report.
- Begin discussing dissemination, how we'll share our research.



KEY FINDINGS + CONCLUSIONS

Key findings: We'll share key findings related to youth roles, policy process, and organizational practices.

Activity: We will break into three groups and move through three rounds of brainstorming and reacting to conclusions we can make from key findings.

YOUTH ROLES KEY FINDINGS



- Youth's roles can be ever-changing, taking on more than one role or shifting roles depending on activities.
- Additional opportunities exist for youth to serve in designing roles.

POLICY PROCESS KEY FINDINGS



- Youth are often engaged across multiple stages of the policy process.
- Youth were most likely to be engaged in policy advocacy and least likely to be engaged in policy implementation.

ORG PRACTICES KEY FINDINGS



- All organizational practices identified play an important role in empowering and supporting youth.
- Within the “structures” category, resources and practices were identified most frequently.
- Within the “connections” category, adult support was the most frequently identified organizational practice for all five organizations.
- While most organizational practices supported authentic youth engagement, more than one organization identified challenges related to adult training and recruiting youth with diverse experiences and identities.
- The absence of these organizational practices – or flawed implementation of them – can impede authentic youth engagement.

KEY FINDINGS + CONCLUSIONS ACTIVITY



- We will break into three groups and move through three rounds of brainstorming and reacting to conclusions we can make from key findings.
- Each group will have ~15 minutes for their first round of brainstorming, then groups will 'visit' the other groups' section and react to some of the conclusions made.



DISSEMINATION DISCUSSION

Webinar: One of the ways we've committed to sharing the results of our project is through a webinar. We'll start discussing some details.

Other ideas for sharing the results of this research: We'll discuss what else you'd like to do to share this work.

DISSEMINATION - WEBINAR



Here are some details we know about the webinar:

- **Goal:** To highlight what we've learned from you and your organizations about authentic youth engagement in the policy process and provide attendees with more information on how to support young people in the policy process.
- **Desired audience:** Hilton Foundation grantees, community members, funder networks, advocacy organizations, etc.
- **Proposed timeline:** Early June

DISSEMINATION - WEBINAR



What we want to start thinking about:

- **Content and Structure:**
 - What do we want to share with attendees about this project?
 - How will we share this information?
 - Some ideas could include a PowerPoint presentation, a panel discussion, a combination of the two, or something completely different!
- **Let's brainstorm together!**
 - In our Miro Board from our earlier activity, let's brainstorm some ideas about the content and structure of the webinar.

DISSEMINATION - WEBINAR



Additional considerations to think about:

- **Proposed Dates**

- What dates in early June do not work for you all?

- **Preparation**

- How will we prepare for this webinar?
- Interest in forming a small work group focused on developing and presenting webinar content?

DISSEMINATION- ADDITIONAL IDEAS



The webinar isn't the only way to share this information to the world...

What are other ways we can get these results out to your networks and others who can use it in their work?



WRAP UP & NEXT STEPS

Summary Report Review:

- We don't anticipate you needing to review the summary report line by line unless you want to.
- Anything we include about specific organization activities was pulled from your profiles.
- We spent time today reviewing most of the key findings.
- That being said, we'll still send the summary report out for you to review in early April.
- Would it be helpful to schedule drop-in meetings like we did for your profile review?
- We also have a blog post and project page that will be posted soon (we'll send links on Monday, & any issues need to be flagged by Friday)



WRAP UP & NEXT STEPS

Next Meeting: We're planning to have our next meeting the week of April 7th. Please fill out the Doodle now with your availability!