

AM-ME Research Group Meeting Agenda

Sharing Findings Small Group Session 1 (October 2023)

Thursday, October 26th, 2023

5:30 to 6:30pm (CST)

Location: Zoom

Meeting Objectives:

- Review the authorship norms for our group.
- Go over WHAT types of data we collected this year.
- Think through WHO we want to share our findings with.
- Think through HOW we want to share our findings.

Meeting Documents

- Slides
- Norms & Expectations
- Exit ticket

Time	Item & Notes
<p>10 minutes</p>	<p>Welcome <i>Facilitated by: Claire Kelley</i></p> <ul style="list-style-type: none"> • Review the goals of the AM-ME Sharing Findings Group: <ul style="list-style-type: none"> ○ Determine what we want to share with others. ○ Determine how we want to share this data. ○ Create 2-3 products by December. ○ Inspire those who read our work to take action! • Review our agenda for this meeting. <ul style="list-style-type: none"> ○ Team building ○ Discussing the WHAT ○ Discussing the WHO ○ Discussing the HOW • Review today's objectives <ul style="list-style-type: none"> ○ Review the authorship norms for our group. ○ Go over <u>WHAT</u> types of data we collected this year. ○ Think through <u>WHO</u> we want to share our findings with. ○ Think through <u>HOW</u> we want to share our findings. • Review <u>of norms and expectations</u>. • Review our authorship norms.

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Learn more about the Adapted Measure of Math Engagement at <https://www.childtrends.org/project/adapted-measure-of-math-engagement>.

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	<ul style="list-style-type: none"> ○ Our entire research team will be included on all of our products in the following order: <ul style="list-style-type: none"> ▪ Students ▪ Teachers ▪ Researchers ○ Within each group, the names will be alphabetized by last name. ● Review our driving questions that will frame our work together <ul style="list-style-type: none"> ○ When, Where, How, What, Why, Who
<p>5 minutes</p>	<p>Team Building Activity <i>Facilitated by: Claire Kelley</i></p> <p>Answer the following question either verbally or in the chat:</p> <ul style="list-style-type: none"> ● What is your favorite type of candy?
<p>5 minutes</p>	<p>Discussing the WHAT <i>Facilitated by: Claire Kelley</i></p> <p>When we are discussing the <u>what</u>, we are talking about reviewing our qualitative and quantitative findings from this year.</p> <ul style="list-style-type: none"> ● We expect to have our findings from this year at the end of next week. <p>Today, we'll be talking about our data and the big picture of what we'll be sharing.</p> <ul style="list-style-type: none"> ● This year we collected: <ul style="list-style-type: none"> ○ 8 math teacher interviews ○ 9 student focus groups ○ 2000+ survey responses ● And even more specifically, we have 4 types of data: <ul style="list-style-type: none"> ○ Themes <ul style="list-style-type: none"> ▪ Detailed topics identified in focus groups and interviews as features of engagement. ○ Buckets (groups of themes) <ul style="list-style-type: none"> ▪ Thematic groupings of the detailed topics identified in focus groups and interviews. ○ Quotes <ul style="list-style-type: none"> ▪ Specific pieces of text from focus groups and interviews selected to showcase a theme or bucket. ○ Responses to existing survey questions <ul style="list-style-type: none"> ▪ Data on how many students agreed with each survey question, analysis of how responses differed for Black/Latino students, and analysis of relationship between questions.
<p>15 minutes</p>	<p>Discussing the WHO <i>Facilitated by: Claire Kelley</i></p> <p>Next, we will discuss our <u>who</u>. When we're talking about this, we're identifying our audience and those we want to share our findings with.</p>

	<p>On this slide, you'll see some initial ideas of different groups we can share this with:</p> <ul style="list-style-type: none"> • Students • Teachers • School & district leaders • Researchers • Families <p>We have two questions we're going to think through together and discuss out loud:</p> <ul style="list-style-type: none"> • What group feels the most important to share our findings with? Why? • Do you think it makes sense for any of these groups to be combined as we share findings? In other words, could the same info go to multiple groups in the same format? <p>We will take 2 minutes for each person to add a few Post-it notes to a shared blank page (e.g., a Jamboard) and then come back together for 3-5 minutes to discuss.</p>
<p>15 minutes</p>	<p>Discussing the HOW <i>Facilitated by: Claire Kelley</i></p> <p>Now, we'll transition to discussing the <u>how</u>. When we're talking about this, we're identifying the products we want to share our findings through.</p> <p>On this slide, you'll see some initial ideas of different categories we can share our findings through:</p> <ul style="list-style-type: none"> • Audio/video • Written materials • Visuals • Presentations • Something else? <p>And on this slide, you'll see some more specific examples of potential products:</p> <ul style="list-style-type: none"> • Mini podcast • School announcement • YouTube video • Memo • Report • Infographic • Social media post • Presentation • Data party • School board meeting • Email to teachers • Flyers <p>Just like we did earlier, we have two questions we're going to think through together and discuss out loud:</p>

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	<ul style="list-style-type: none">• Which category (visual, audio, etc.) felt like the one you would gravitate to generally? Why?• Which products stand out to you the most as ones we want to use for sharing findings? <p>We will take 2 minutes for each person to add a few Post-it notes to a shared blank page (e.g., a Jamboard) and then come back together for 3-5 minutes to discuss.</p>
10 minutes	Closing <i>Facilitated by: Claire Kelley</i> <ul style="list-style-type: none">• Overview of next steps<ul style="list-style-type: none">○ Claire will prepare summarized findings that align the choices made today.<ul style="list-style-type: none">▪ Example graphs▪ Quotes○ We will collaborate on which findings we want to share in which product.• Post Work<ul style="list-style-type: none">○ We will be in touch about next steps as we work to incorporate the collaboration preferences we just discussed.• Complete the exit ticket