

## AM-ME Research Group Meeting Agenda

### Reflection & Action Planning

Wednesday March 19, 2025

3:30 to 5:30pm

**Location:** Classroom

#### Meeting Objectives:

- Discuss what's happening in the federal government and how this affects our project.
- Brainstorm ways for this project's findings to shape positive changes in Bloomington.

#### Meeting Documents:

- Norms and Expectations
- Slides
- Reflection Activity
- Exit Ticket

#### Agenda

Time	Item & Notes
<b>20 minutes</b>	<p><b>Welcome</b> <i>Facilitated by: Sammy</i></p> <ul style="list-style-type: none"><li>• Ask district staff to introduce themselves.<ul style="list-style-type: none"><li>○ These staff are joining this meeting because we'll be brainstorming ways for this project's findings to shape positive changes in Bloomington, and they bring the district-level perspective.</li></ul></li></ul> <p><b>Team Building Activity - Guess the Number</b> <i>Facilitated by: Alyssa</i></p> <ul style="list-style-type: none"><li>• Each round, we will choose a new category (cookies, Saturday activities, sports, etc.).</li><li>• One participant (The Guesser) will close their eyes or leave the room.</li><li>• The rest of the group will choose a number (1-10).</li><li>• Using that number, all participants must think of something they would rate that number out of ten in the chosen category (for example, we choose seven, participants must think of something in the chosen category they think is a 7/10, 10 being the best of the best).</li></ul>

This project is funded by the National Science Foundation, grant #2200437. Any opinions, findings, and conclusions or recommendations expressed in these materials are those of the author(s) and do not necessarily reflect the views of the National Science Foundation.

Learn more about the Adapted Measure of Math Engagement at <https://www.childtrends.org/project/adapted-measure-of-math-engagement>.

*Adapted Measure of Math Engagement*

	<ul style="list-style-type: none"> <li>• The Guesser is invited back into the room and the participants say their answer for the category, but do not say the number.</li> <li>• After all participants have given their answer, the Guesser must then guess what they think the number is.</li> </ul>
<p><b>20 minutes</b></p>	<p><b>Project updates</b> <i>Facilitated by: Alyssa</i></p> <ul style="list-style-type: none"> <li>• General updates             <ul style="list-style-type: none"> <li>○ Denver conference</li> <li>○ Survey results</li> </ul> </li> <li>• National Science Foundation Context             <ul style="list-style-type: none"> <li>○ What is it and where does our funding come from?</li> <li>○ Federal government timeline of events</li> <li>○ What this means for our project</li> <li>○ Time for questions</li> </ul> </li> </ul>
<p><b>20 minutes</b></p>	<p><b>Next Steps for BPS: Reflection</b> <i>Facilitated by: Sammy</i></p> <p><i>As we are wrapping up this project, the goal this year is to use our project findings to shape positive changes in Bloomington.</i></p> <ul style="list-style-type: none"> <li>• First, we'll refresh ourselves on some of the data and findings thus far.</li> <li>• Then we'll spend 10 minutes doing some individual reflection. Write down responses in your reflection worksheet.             <ul style="list-style-type: none"> <li>○ What did you learn about math engagement through this project?</li> <li>○ How did your perception of math engagement change?</li> <li>○ What findings from this project stood out to you?</li> <li>○ Name three things that you learned that can help engage Black and Latina/o students in math classes.</li> </ul> </li> </ul>
<p><b>5 minutes</b></p>	<p><b>Break!</b></p>
<p><b>30 minutes</b></p>	<p><b>Next Steps for BPS: Action Planning</b> <i>Facilitated by: Sammy</i></p> <p>We'll break into two small groups</p> <ol style="list-style-type: none"> <li>1. Discuss your responses to the final reflection question. <i>Agree on 3-4 ideas that you want to spend time digging into.</i></li> <li>2. You have a giant Post-it for each of the 3-4 ideas. For each idea, decide:             <ul style="list-style-type: none"> <li>○ Where would this happen? (classroom, school, district)</li> <li>○ Who needs to be involved? (teacher, principal, superintendent)</li> <li>○ What action steps can be taken to create this change?</li> </ul> </li> </ol>

*Adapted Measure of Math Engagement*

	<ul style="list-style-type: none"><li>○ What resources are needed to create this change?</li></ul> <p>After 30 minutes of working time, both groups will report out on what they brainstormed.</p>
<b>10-15 minutes</b>	<b>Closeout/Feel Good Activity</b> <i>Facilitated by: Sammy</i>  Let's take some time to dream up the future of Bloomington Public Schools! <ul style="list-style-type: none"><li>• Take about 2 minutes to reflect on this question: <i>A year from now, what specific changes do you hope to see in BPS, and why?</i></li><li>• Pair up with someone near you to share your answer! Take about 5 minutes to share with your partner.</li><li>• If we have time, we'll go around the room so everyone can share their vision of BPS in the future!</li></ul>
<b>10 minutes</b>	<b>Closing</b> <i>Facilitated by: Sammy</i> <i>Timekeeper: Alyssa</i> <ul style="list-style-type: none"><li>• Our next meeting will be the week of 4/14 to discuss survey results</li><li>• Complete the exit ticket</li></ul>