

Individual Reflection Questions

1. What did you learn about math engagement through this project?
2. How did your perception of math engagement change?
3. What findings from this project stood out to you?
4. Name three things that can help engage Black and Latino students in math classes.

Group decision about things that can help engage Black and Latino students in math classes to focus on:

This project is funded by the National Science Foundation, grant #2200437. Any opinions, findings, and conclusions or recommendations expressed in these materials are those of the author(s) and do not necessarily reflect the views of the National Science Foundation.

Learn more about the Adapted Measure of Math Engagement at <https://www.childtrends.org/project/adapted-measure-of-math-engagement>.