

Practice Script

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Introduction

For this exercise, Alyssa will play the role of the **interviewer** and Sammy will be a **participant** who's willing to talk with us. The survey question we're going to use in our example is: **"I do just enough to get by."** We will also be using the **think aloud and understanding probes**.

Remember, at this stage we've already completed the **introduction**, including **informed assent**, and the **icebreaker**.

Interviewer (Alyssa): I want us to discuss the survey that we developed to capture your experiences in your math class and gain your feedback on it. I have some sample questions for you to try out. We're interested in how you get your answer more than what your actual answer is. So, for example, we want to know what you're thinking about when you hear the question, what pictures you see in your head, what examples you think of in your mind, and what the words mean to you.

As we go through each question, I'll ask you to read the question and think aloud about each question. I'll also ask you to identify any words that are difficult. Your feedback will help make sure these survey questions make sense to other students.

Let's start with our first question: **"I do just enough to get by."**

- **Understanding Probe:** Is there anything confusing about this question?

Participant (Sammy): I don't really get what you mean when you say "get by."

Interviewer (Alyssa): Thanks for sharing that with me.

- **Think Aloud Probe:** In your own words, what do you think this question is asking?

Participant (Sammy): Hmm, I think it's asking me if I do enough to pass my math class.

Interviewer (Alyssa): Got it, just so I understand, you think this question makes more sense if we said "I do enough to pass my math class"?

Participant (Sammy): Yup!

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