

Third (also last) round of survey administration, let's go!!



Adapted Measure of Math Engagement Research Group,
January 28 OR 30



Agenda

- Team Building
- Plan for our third (also last) round of survey administration
- Preview next steps

Team building

To catch Diane up... Please think about the past 5 months and share:

- A highlight from this project that you enjoyed.
- A highlight from your personal life that you feel comfortable sharing.



Where are we and why are we here?

Spring 2023 🌿

Understand engagement based on year 1 focus groups & interviews, traditional survey



Summer 2023 ☀️

Identify new (6) factors to be included on our survey. Created new questions



Fall 2023 🍂

Ask for student and teacher input on survey questions



Spring 2024 🌿

Administered our v1 survey to students



Spring 2024 🌿

Based on new survey results (8 factors), identified some ways to improve the survey

Summer 2025 ☀️

Other analysis using v2 survey.
How is math engagement related to GPA, attendance, etc.



Spring 2025 🌿

Administer our v2 survey.
Identify final factors.



Fall 2024 🍂

Gathered targeted feedback to revise the math identity questions



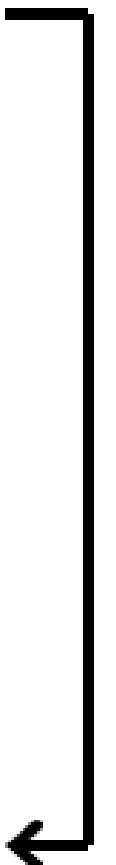
Summer 2024 ☀️

Revise our v1 survey



Spring 2024 🌿

Ask for student input about improving the survey



Group Norms



Plan for our third (also last) round of survey administration

What we know:

- The survey will take ~10 minutes
 - Made possible because we have 6 “random versions” of the survey
- A \$10 electronic gift card will be delivered from BPS to the students’ parent/guardian (with students cc’ed) within 2 months of survey completion.
- Survey window = 2/18 (Tuesday) - 2/28 (Friday)
- You will recognize all the questions on the survey because we made them
 - I see people who look like me doing well at math.
 - There are rules and routines in my math class.
 - I use my Chromebook to help me learn math.

What we need:

- ***Get as many people to take the survey as possible.***

Think about all the surveys that you've taken before (including ours from last year), what made you want to take a survey? What made you want to stop taking a survey?



Looking ahead

February:

- 📅 2/18-28 survey administration window

March:

- **!!Week of 3/3 in-person meeting**
- 📅 (pending) Week of 3/3 in-person meeting to prepare for AERA presentation

April:

- **!!Week of 4/14 in-person meeting to discuss survey results**
- ✈️ *(pending, we should hear in the next week or two)* 4/23 - 27 present at the AERA (American Educational Research Association) conference in Denver?
- 🎉 **4/30 in-person celebration!**

May:

- 💻 potential meeting to discuss survey results and/or dissemination
- 💰 Submit invoice to get your last stipend!
- 🤝 We'll keep everyone in the loop (via email) as we do additional analysis and have other updates.

Closing



Exit ticket as always

Let us know what you liked and what you hope is changed for the next meeting.



Reply to Diane's email about our upcoming meetings

Stay Connected



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Email



Instagram (DM)



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Learn more about the Adapted Measure of Math Engagement at <https://www.childtrends.org/project/adapted-measure-of-math-engagement>.