

## AM-ME Research Group Meeting Agenda

### January Meeting

#### OPTION 1: Jan 28 (Tuesday), 2025

- 5:30 to 6:30pm (CST)
- [Zoom link]

#### OPTION 2: Jan 30 (Thursday), 2025

- 3:30 to 4:30pm (CST)
- [Zoom link]

#### Meeting Objectives:

- Plan for our third (also final) round of survey administration!

#### Meeting Documents








- Norms and expectations
- Slides
- Exit Ticket

Time	Item & Notes
15 minutes	<p><b>Welcome (back)</b>  <i>Facilitated by:</i> Diane  <i>Timekeeper:</i> Sammy/Alyssa</p> <ul style="list-style-type: none"> <li>• To catch Diane up... Please think about the past 5 months and share:               <ul style="list-style-type: none"> <li>○ A highlight from this project that you enjoyed.</li> <li>○ A highlight from your personal life that you feel comfortable sharing.</li> </ul> </li> <li>• Where are we in terms of the project timeline? We are about to start our third (also last) round of survey administration!</li> </ul>
20 minutes	<p><b>Plan for our third (also last) round of survey administration: group discussion</b>  <i>Facilitated by:</i> Diane  <i>Timekeeper:</i> Sammy/Alyssa</p> <p>What we know:</p> <ul style="list-style-type: none"> <li>• The survey will take ~10 minutes</li> </ul>

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Learn more about the Adapted Measure of Math Engagement at <https://www.childtrends.org/project/adapted-measure-of-math-engagement>.

*Adapted Measure of Math Engagement*

	<ul style="list-style-type: none"> <li>• A \$10 electronic gift card will be delivered from BPS to the students' parent/guardian (with students cc'ed) within 2 months of survey completion.</li> <li>• Survey window = 2/18 (Tuesday) - 2/28 (Friday)</li> <li>• You will recognize all the questions on the survey because we made them             <ul style="list-style-type: none"> <li>○ I see people who look like me doing well at math.</li> <li>○ There are rules and routines in my math class.</li> <li>○ I use my Chromebook to help me learn math.</li> </ul> </li>   <li>• What we need:</li> <li>• Get as many people to take the survey as possible.</li>   <li>• Group discussion:</li> <li>• Think about all the surveys that you've taken before (including ours from last year), what made you want to take a survey? What made you want to stop taking a survey?</li> </ul>
<p><b>15 minutes</b></p>	<p><b>Plan for our third round of survey administration: individual action plan</b>  <i>Facilitated by:</i> Diane  <i>Timekeeper:</i> Sammy/Alyssa</p> <ul style="list-style-type: none"> <li>• Take 3 minutes to think about one thing that you can commit to doing that will help get people to take the survey.             <ul style="list-style-type: none"> <li>○ Example: Diane will let Research Group members know how many people in their school completed the survey on 2/24.</li> </ul> </li> <li>• Take turns and share out your action plan.</li> </ul>
<p><b>5 minutes</b></p>	<p><b>Closing</b>  <i>Facilitated by:</i> Diane  <i>Timekeeper:</i> Sammy/Alyssa</p> <p>February:   2/18-28 survey administration window</p> <p>March:        !!Week of 3/3 in-person meeting   (pending) Week of 3/3 in-person meeting to prepare for AERA presentation</p> <p>April:        !!Week of 4/14 in-person meeting to discuss survey results   (pending, we should hear in the next week or two) 4/23 - 27 present at the AERA (American Educational Research Association) conference in Denver?   4/30 in-person celebration!</p> <p>May:   potential meeting to discuss survey results   Submit invoice to get your last stipend!   We'll keep everyone in the loop (via email) as we do additional analysis and have other updates.</p> <ul style="list-style-type: none"> <li>• Complete the exit ticket</li> </ul>