

AM-ME Research Group Meeting Agenda

Individual onboarding meeting

Various days in June 2023

Time: 1-hour meeting

Location: *zoom meeting link*

Meeting Objectives:

- Get to know you.
- Provide an overview of the project.
- Begin to understand how Research Group members conceptualize math engagement.

Meeting Documents

- Slides

Time	Item & Notes
5 minutes	<p>Welcome: Get to know you</p> <ul style="list-style-type: none"> • Pick 2 from below and share: <ul style="list-style-type: none"> ○ A fun fact about you! ○ Something that you want the AM-ME Research Group to know about you. ○ Your favorite color, and why. ○ Something that people won't know about you by just looking at you. ○ What is one thing that made you smile this week? • Anything you'd like to know about us?
5 minutes	<p>Norms for today</p> <ul style="list-style-type: none"> • Information Sharing: For the first 30 minutes of the meeting, we are going to share a lot of information about research and this project. This is intended to help you get connected to the project! • Ask Questions: Interrupt us if you have questions! • Pauses for Questions: We will pause often to see if you have questions!

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Learn more about the Adapted Measure of Math Engagement at <https://www.childtrends.org/project/adapted-measure-of-math-engagement>.

Adapted Measure of Math Engagement

	<ul style="list-style-type: none"> • Getting to Know You Better: For the last 30 minutes of the meeting, we are going to ask you some questions in order to better get to know you! This will help us shape your experience!
<p>20 minutes</p>	<p>Project Overview</p> <ul style="list-style-type: none"> • Overview of AM-ME Research Group <ul style="list-style-type: none"> ○ Importance of cPAR (critical participatory action research: doing research <i>with</i> people as opposed to <i>on</i> or <i>for</i> people ○ Introduce other Research Group members ○ Introduce Research Group guiding principles: share decision making, collective norms & expectations, mutual trust & respect, tri-directional mentorship ○ Roles and expectations (e.g., timeline of meetings) • What is research? What is this project about specifically? <ul style="list-style-type: none"> ○ Project purpose, goal, and rationale ○ Our research questions ○ Our research activities: introduction to qualitative research, introduction to quantitative research, and timeline of data collections ○ Project outputs (dissemination) • Question and Answer
<p>25 minutes</p>	<p>Informal interview about math engagement</p> <ul style="list-style-type: none"> • We'd love to know how you understand math engagement. We'll ask you a list of questions that we also asked other students and teachers in your school. <ul style="list-style-type: none"> ○ Background questions (e.g., how do you identify in terms of race/ethnicity; do you like math, and why?) ○ Questions for students: <ul style="list-style-type: none"> ▪ If I say, "math people," can you describe who comes to mind? ▪ Tell me about your math classrooms. ▪ Tell me about a time you were engaged in math. ▪ What are barriers to your engagement in math? ▪ Please complete the sentence. In an ideal world, you would be most engaged in math if... ○ Questions for teachers:

Adapted Measure of Math Engagement

	<ul style="list-style-type: none">▪ If I say, “math people,” can you describe who comes to mind?▪ What does it mean for students to be engaged in classroom learning?▪ How do you support Black and Latino students’ engagement in math?▪ What are barriers to Black and Latino students’ engagement in math?▪ Please complete the sentence. In an ideal world, students would be most engaged in math if...
<p>5 minutes</p>	<p>Closing</p> <ul style="list-style-type: none">• Share contact information• Reminder for next (group) meeting