

Needs Sensing Strategies Question Bank

What Questions to Ask. This resource is a question bank that you can use to guide your need sensing strategy. Each section of this guide focuses on a different theme that may or may not come up in your need sensing strategy. Choose questions that fit your need sensing strategy.

Theme 1- Getting to know the Issue.

- What can you share about the [issue/topic of need sensing]?
- What are the strengths associated with [issue/topic of need sensing]?
- What are the challenges associated with [issue/topic of need sensing]?
- What is the impact that this [issue/topic of need sensing] has had?
- Has the impact been positive or negative?
- Who has been impacted by this [issue/topic of need sensing]?
- What are some of the factors (e.g., financial, cultural, organizational, and school) that have affected this [issue/topic of need sensing]?

Theme 2- Context.

- What are some factors (e.g., financial, cultural, organizational, and school) that have affected the work your team is conducting and implementing? These can be positive or negative.
 - Have these contextual factors been the same across time or are they new?
 - How does your team navigate these factors, especially when things change?

Theme 3- Research Evidence Generation.

- How does your team plan to measure impact from the project?
 - If your team has already collected data or information on impact, how was your experience collecting this data/information?
 - How do these measures reflect the interests of practitioners, students, and families?
 - How has this measurement been adapted with or without external support (e.g. individual TA support and/or CoP support)?
 - How are you storing and tracking the data you are collecting or planning to collect?
- What knowledge, skills, and/or capacities have helped you successfully execute your research plan?
 - How can you refine these knowledge, skills, and/or capacities?
 - How have you and your team been able to pivot as challenges arise in your project?
 - What additional knowledge, skills, and/or capacities does your team need?

Theme 4- Capturing the Needs of Your Target Populations.

- How does your project support the needs and wants of your community?
 - How are you engaging teachers, students, families, and community members in the development of your project?
- How do you engage with practitioners, students, and families to better understand their context?
 - Who is at the table when you engage with practitioners, students, and families?
- How do/will these perspectives shape your planning and/or continuous quality improvement efforts?

Theme 5- Building Partnerships.

- Can you talk about how your partnership came to fruition?
- How are you working across stakeholders to create clear structures, processes, and tools for communication, collaboration, data sharing, and decision-making?
- How are you building trust among everyone involved, particularly with practitioners and communities?

Theme 6- Planning For Your Project.

- What other types of information have shaped your planning efforts?
- How is input gathered from students, families, and other community members to guide planning?
- What are the research questions your team is interested in exploring? OR To what extent has your team thought about data and research to generate learning about your project?]
- How is input gathered from students, families, and other community members to guide research questions?

Theme 7- Sharing Your Project

- To what extent has your team discussed potential dissemination and/or learning sharing?
- Who are the audiences you hope to reach in your dissemination efforts?
- What information do you envision sharing at this stage of the project?