

YEP: Research Group Meeting Agenda

Meeting 2: Full Group

Meeting Objectives:


- Create group norms and expectations
- Discuss the framework
- Discuss research questions

Pre-work:

- Review the framework draft and reflect

Meeting Documents

- Slides
- Norms and Expectations Miro board
- Research Questions Activity Handout
- Exit Ticket

Time	Item & Notes
<p>10 minutes</p>	<p>Welcome & Teambuilding</p> <p>Introduce yourself with your name, pronouns, where you're physically located, which panda you identify with today, and a fun fact about you.</p> 

If you have questions about the [Authentic Youth Engagement in Policy Project](#), please contact co-Principal Investigators Amy McClindon at amcklindon@childtrends.org and Samantha E. Holquist at sholquist@childtrends.org.

This study is supported by the Conrad N. Hilton Foundation through its Foster Youth and Opportunity Youth Initiatives.

20
minutes

Framework Activity

We will break into two groups – adults/staff and young people. Each group will be focused on two components of the framework and will take notes on their discussion in this [shared document](#). Spend roughly 10 minutes discussing each section. If you finish early, you can move on to discuss the sections assigned to the other group.

Group 1

Adults/Staff discussing Sections 1 and 4

Section 1: Organizational Practices

Let's start by highlighting the organizational practices needed to empower youth engagement in policy change.

How Do Organizational Practices Empower Youth Engagement in Policy Advocacy?

To support youth engagement in advocacy, organizations must establish a nurturing, inclusive environment where both youth and adults can forge relationships, learn collaboratively, and work together to accomplish shared goals. Creating such an environment entails implementing supportive **structures** that empower youth to participate in advocacy endeavors and facilitate meaningful **connections** between peers and adults, thereby strengthening youth's continued participation in advocacy efforts.

Structures	Connections
<div style="border: 1px solid #00a0e3; padding: 5px; margin-bottom: 10px;"> <p style="text-align: center; background-color: #00a0e3; color: white; padding: 2px;">Shift Power</p> <ul style="list-style-type: none"> Adults push against traditional power dynamics by shifting decision making power to youth. Youth and adults have lived experience and expertise related to the desired policy change that is valued by the organization. Youth see their voice as important and impactful. </div> <div style="border: 1px solid #00a0e3; padding: 5px;"> <p style="text-align: center; background-color: #00a0e3; color: white; padding: 2px;">Shared Practices</p> <ul style="list-style-type: none"> Adults and youth co-develop norms for engagement. Clear structures for participation and decision making are created. Youth are equitably compensated for their time and expertise. Consistent in-person and virtual meetings are hosted. There is flexibility in youth time commitments. Open, active youth recruitment pipeline. </div>	<div style="border: 1px solid #00a0e3; padding: 5px; margin-bottom: 10px;"> <p style="text-align: center; background-color: #00a0e3; color: white; padding: 2px;">Peer Supports</p> <ul style="list-style-type: none"> Youth foster an inclusive community. Youth have dedicated time to build relationships. Youth provide mentorship and training opportunities to one another. When needed, emotional support is provided by peers. </div> <div style="border: 1px solid #00a0e3; padding: 5px;"> <p style="text-align: center; background-color: #00a0e3; color: white; padding: 2px;">Adult Supports</p> <ul style="list-style-type: none"> At least one adult working for the organization is available to support the youth on a regular basis. Adults foster strong, caring mentorship relationship with youth. Adults provide youth with learning and training opportunities. Adults connect youth to external resources (e.g., other adults, trainings) to support their engagement and advocacy efforts. </div>

Reflection Questions:

- In what ways does your organization implement supportive structures that empower youth to participate in advocacy?
- Do you see these reflected in the framework currently?
- In what ways does your organization facilitate meaningful connections between young people and both their peers and adults?
- Do you see these reflected in the framework currently?

Section 4: Advocacy Outcomes

Finally, youth engagement in policy advocacy should lead to positive changes that benefit youth and the broader community. It is important to monitor these changes to capture how youth advocacy influenced policy advocacy and its outcomes.



Reflection Questions:

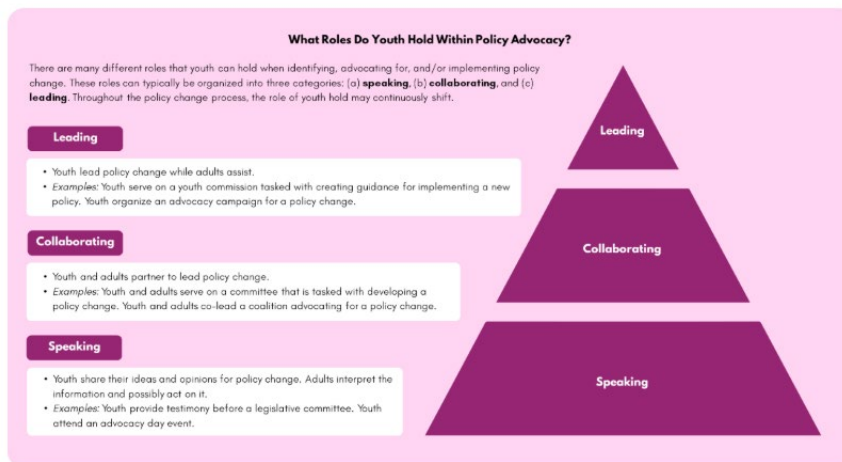
- How would you describe the impact of having young people involved in policy advocacy **on your organization as a whole?**
- How would you describe the impact of having young people involved in policy advocacy **on policies and practices in your community?**
- Are there other outcomes not mentioned here?

Group 2

Young Adults discussing Sections 2 and 3

Section 2: Youth Roles

Once you have these organizational practices in place, it's important to collaborate with youth to identify how they want to participate in policy advocacy.

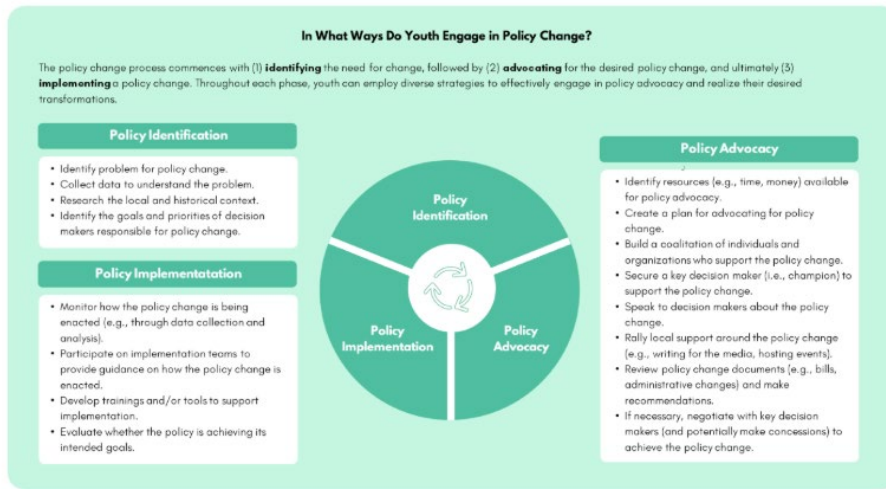


Reflection Questions:

- How would you describe your role or the role of other young people in your organization’s policy advocacy?
- Do the roles of “Leading,” “Collaborating”, and “Speaking” resonate with what you have seen and experienced as you were involved in policy advocacy? Are there other roles missing?

Section 3: Policy Change Process

As you work with youth to navigate how they want to participate in advocacy efforts, it is essential to also identify where in the policy change process youth want to focus their efforts.



Reflection Questions:

- How, if at all, were you or other young people involved in identifying the need for change?
- How, if at all, were you or other young people involved in advocating for the desired policy change?
- How, if at all, were you or other young people involved in implementing the change?
- Are there other ways you were involved in the process of creating change that aren’t mentioned here?

25 minutes

Discuss Research Questions

We will talk about what research questions are and then go into two small groups to discuss some drafted research questions.

Group 1 (facilitated by Ja’Chelle, notetaker Jessica)

	<ul style="list-style-type: none"> • RQ1. How have youth been engaged by grantees to develop, advocate for, and/or implement policy change? • RQ2. What local contextual factors support, or pose challenges for, youth engagement in policy advocacy? <p>Group 2 (facilitated by Alyssa, notetaker Amy)</p> <ul style="list-style-type: none"> • RQ3. What organizational conditions support, or limit, youth engagement in policy advocacy? • RQ4. How has engaging youth influenced grantee policy advocacy and outcomes? <p>Questions for discussion:</p> <ul style="list-style-type: none"> • What are your overall feelings about these questions? • What might we hope to learn from a research project guided by these questions? • Is there anything you'd like to change or add about the questions? <p>Debrief: As time allows, invite groups or individuals to share highlights from their conversations either out loud or in the chat.</p>
<p>5 minutes</p>	<p>Wrap Up & Next Steps</p> <ul style="list-style-type: none"> • We are going to update the research questions based on your thoughts from this meeting. • You have the option to share your reflections on framework components and research questions your group didn't get to talk about. • We'll likely schedule our next meeting for the first week of August. Did filling out the Doodle poll work well?

Miro Tips

We'll be using Miro as our whiteboard/brainstorming tool. Some of you might be familiar with Jamboard, and this is the alternative we've selected since Jamboard is being phased out in October and our project goes longer than that. Here are some tips for navigating Miro. We know this will be a learning curve for everyone (us included) so please know we're going to learn together and exercise patience.

Moving around

Use your mouse to click and drag the canvas, or right-click and move the mouse simultaneously. You can also use your trackpad to scroll in any direction with two fingers. If you're using a keyboard, you can hold down the space bar to see a hand icon, then click and grab to move.

Zoom

Use the scroll wheel on your mouse to zoom in or out. You can also use the - and + buttons in the bottom right corner, or press control/command and scroll with the mouse wheel or touchpad. You can also use the keyboard shortcut control 1 to zoom out to see the entire board.

Select items

Click on an item with your mouse to select it. You can also hold down the shift key to drag out a lasso to select multiple items.

Navigate linearly

Use the Tab key to move through board objects in reading order, from top-left to bottom-right. You can use Shift + Tab to move in reverse order.