

Classroom Behaviors Summaries

High School

- **Summary:**
 - Students primarily spoke about being focused, paying attention, completing their work, and not having any distractions in the classroom.
 - Students are able to remain focused and engaged when the teacher fully explains the lesson, they have enough work to do for the period, they're encouraged by their teacher, and use games or other learning techniques.
- **Notable Quotes:**
 - *"When I'm engaged I look attentive and focused. No phones and no distractions."*
 - *"Personally, I think on paper the old-fashioned way helps me remember things and to take notes so I'm more attentive."*

Middle school

- **Summary:**
 - Students discussed their engagement and mentioned feeling confident, being focused, and feeling interested in math. They also discussed not talking, staying organized and focused, and ignoring distractions. Some students mentioned the things they do or use to help them stay focused, like journaling, doing math on paper instead of their Chromebook, or using AirPods to minimize classroom sounds.
 - Some of the other behaviors that support their engagement they highlighted were group work, time for questions/answers, and math games.
- **Notable Quotes:**
 - *"I'm doing my work and ignoring background noise in the classroom."*
 - *"I feel confident and focused when engaged in math."*
 - *"Focused, asking questions, or helping others. For me it's hard to get distracted when I'm really engaged."*
 - *"When it gets harder is when I stay engaged to what is going on. But once I start to get the hang of it, I lose engagement."*
 - *"What helps me stay engaged in math is journaling and not getting off-track. Journaling helps me write my thoughts down instead of saying them verbally."*

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Learn more about the Adapted Measure of Math Engagement at <https://www.childtrends.org/project/adapted-measure-of-math-engagement>.