

De-identifying qualitative data

Instructions

- Why are we doing this? We want to make sure qualitative data (i.e., student focus groups and teacher interviews) are de-identified. Some of the AMME Research Group members already expressed their interest in seeing the data and we want to make sure they cannot identify individuals.
- **Read through your assigned transcript and make sure all referred names are pseudonyms instead of real names.**
 - The list of pseudonyms is located in a this spreadsheet, see tab 1 for the school names, tab 2 for teachers, and tab 3 for students.
 - Pay special attention to the beginning of the transcript, where names typically appear. Still, names can appear anywhere in the transcript, so we need to read it thoroughly.
 - No need to track your changes, go ahead and change real names into pseudonyms directly if you see any.
- In the ice-breaker/self-introduction section in the very beginning, if the teacher/students gave very specific background info that makes them potentially identifiable (e.g., “I have taught here for 26 years”), email Diane and we will discuss to find a way to de-identify.
- All the transcripts can be found in this folder.
- If you run into any questions, email Diane (dianeh@search-institute.org).

Example De-Identification Assignments

| Transcript | Assigned person in charge (please highlight your name green once you are done) |
|--|--|
| Walter Lincoln Hawkins High School – Focus Group 1 | Mark |
| Walter Lincoln Hawkins High School – Interview 1 | Mark |
| Alexa Canady Middle School – Focus Group 1 | Mark |
| Alexa Canady Middle School – Interview 1 | Mark |
| César Milstein Middle School – Focus Group 1 | Mark |
| César Milstein Middle School – Interview 1 | Sammy |
| Helen Rodríguez Trías High School – Focus Group 1 | Sammy |
| Helen Rodríguez Trías High School – Interview 1 | Sammy |
| Walter Lincoln Hawkins High School – Focus Group 2 | Alyssa |
| Walter Lincoln Hawkins High School – Interview 2 | Alyssa |
| Alexa Canady Middle School – Focus Group 2 | Alyssa |
| Alexa Canady Middle School – Interview 2 | Alyssa |
| César Milstein Middle School – Focus Group 2 | Diane |
| César Milstein Middle School – Interview 2 | Diane |
| Helen Rodríguez Trías High School – Interview 2 | Diane |
| Katherine Johnson Middle School – Focus Group 1 | Diane |
| Katherine Johnson Middle School – Focus Group 2 | Diane |

This project is funded by the National Science Foundation, grant #2200437. Any opinions, findings, and conclusions or recommendations expressed in these materials are those of the author(s) and do not necessarily reflect the views of the National Science Foundation.

Learn more about the Adapted Measure of Math Engagement at <https://www.childtrends.org/project/adapted-measure-of-math-engagement>.